

Magazine



Pestalozzi
Children's
Foundation

02/2023/May

+ Annual Report 2022

(Not) just child's play

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Village once again
welcomed war refugees*

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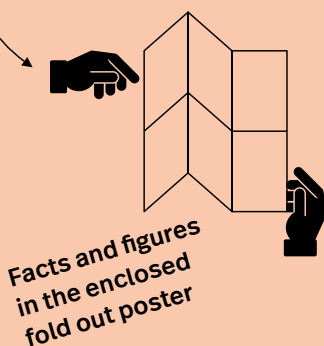
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Editorial

Dear reader,

At some point in the past, you are sure to have played simple childhood games. What was a simple game of hopscotch for us as kids and for our children today, may represent a sad reality for children from other nations. Instead of a carefree childhood, they experience suffering.

Ukraine.

A word that instantly evokes a range of images and emotions. Few of us can imagine what it is like to experience the hell that is war. But we can all hope and do our bit to help refugee Ukrainians find a little piece of heaven elsewhere. Some people in the idyllic town of Trogen have also done so, and we are therefore pleased to give you an update on the current situation here in the Children's Village in this magazine. We also take a look back at our emergency aid project in Moldova. At the reception centres there, the children were able to run around in the playroom following their escape – and forget the war for a moment with our support.

The Moldovan reception centres for refugees were also concerned about ensuring that the children did not lose their footing at school. This is of course a matter very close to our hearts, as education is a central aspect of our work. The way that play and school can work together is also demonstrated by another of our projects: in the East African country of Mozambique, school children collect stones, branches and roots on their arduous way to school. The collected material is helping Rebecca with the numeracy exercises in her maths lessons. Imaginative, isn't it?

We have also done some maths. We therefore present our annual account in this magazine with our annual report. The financial year ended on a good note and although there was a negative financial result, the Foundation's financial situation is looking good in the long term.

It is sometimes possible to look up from hell and see a ray of hope. With that in mind, happy colouring and thank you for joining us in bringing a piece of heaven to the children of the world!

Our sincere thanks

Martin Bachofner
Chief Executive
Officer

Rosmarie Quadranti
President of the
Foundation Board

“Our project in Mozambique, for example, where children collect material for numeracy exercises on their way to school, shows that play and school can go hand in hand.”

Martin Bachofner | Managing Director



Pestalozzi's Highlights

Unrestricted teaching

The year 2022: in all our project countries, Covid measures in education were lifted or relaxed. This is also the case in the East African country of Mozambique. Seven-year-old Agostino was thrilled when he was finally allowed to go back to school in spring 2022, where he could see his friends every day and learn and play with them. And when he saw the school again, a lot had changed. During the school closures caused by Covid, part of our project funds was used for the renovation of classrooms and the construction of sanitary facilities. Alongside good quality educational content and methods, the learning environment is also central to the academic progress of children and adolescents.

Back to normality



High-ranking visitors

Praise for successful collaboration

In 2022, Switzerland faced the largest wave of refugees it has seen in a long time due to the war in Ukraine. The Pestalozzi Children's Village, which in the meantime accommodates more than 180 and in 2022 a total of 313 refugees, is a great support for the Canton of Appenzell Ausserrhoden and the surrounding cantons. As a token of appreciation, we were visited in May by Christine Schraner Burgener, State Secretary for Migration, Yves Noël Balmer, Cantonal Councillor of Appenzell Ausserrhoden and Dorothea Altherr, Mayor of Trogen. Not only did they praise the dedication of the Pestalozzi Children's Foundation, but in particular the successful cooperation between the Foundation, the municipality, the canton and the federal government.

313
refugees



Intercultural education in South East Europe

Last year we managed to successfully complete many projects or project phases in our International Programmes – including, after twelve long years, “Strengthening Multiethnic Cooperation in Municipalities” in North Macedonia. The impact of the Balkan conflict can still be felt there today. There are still tensions between the cultures and they are also noticeable in the schools. Our project trained teachers in intercultural education and developed a standard for intercultural education, carried out activities with pupils on interethnic understanding, and enabled some of them to participate in an intercultural exchange project in the Children's Village in Trogen. And the best thing about completing the project? It awakened the dedication of the responsible institutions – and continues to do so.



Inclusive radio

Radiobus at the Special Olympics Summer Games

The National Summer Games organised by Special Olympics Switzerland took place in St. Gallen from 16 to 19 June 2022. The Pestalozzi Children's Foundation also participated in the largest inclusive sporting event in Switzerland. Supported by our media educators, inclusive teams conducted interviews, documented the National Games and produced podcasts over the course of three days. The children, adolescents and adults with and without disabilities learned about radio journalism and how to create audio content. Interesting articles about the sporting event were produced at the same time.

The Children's Village comes alive

A welcome alley, kick-loop, tree house, play lounge, giant ball track, balancing path, fire pit and more... A large portion of the play areas at the Pestalozzi Children's Village was completed in the course of 2022. They offer our youngest guests everything they need to be a child: plenty of space to be creative, various exciting and at the same time educational play opportunities as well as places of retreat. The play areas were officially opened at the traditional summer festival in August 2022. Recently, the climbing net was completed – a colourful net construction on which everyone can climb, knot and bounce.

Play areas



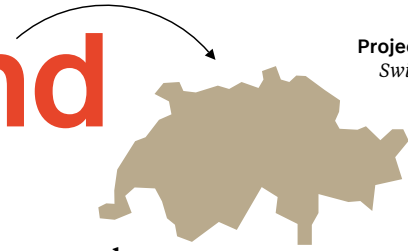
Listen to the broadcast (in German)



You can find more highlights on our social media channels



Switzerland



Project region
Switzerland

Radio – learning and making

Our unmistakable Powerup Radio bus stopped off in Rhäzüns for a week – and dove into the world of radio with motivated, enthusiastic and creative classes. For five days, the pupils of the small community in Graubünden treated their audience to an entertaining programme.

In an interview, the school principal Seraina Schoop was asked which was her favourite class. “I don’t have a favourite class, but I do have a favourite school,” she replied with a smile. And that, of course, was the school in Rhäzüns, where this week the Powerup Radio from the Pestalozzi Children’s Foundation drove with its bus. Parked directly in front of the primary school building in the middle of the small community, the music could be heard far into the surrounding streets – but it was not only musical ambience that emanated from the speakers. Time and again, the pupils themselves gave radio broadcasts. They were motivated, friendly and entertaining.

Tamara Scheidegger’s pupils are the oldest in the school and had “a lot of fun” on the radio bus. “My class is already very enthusiastic and willing to learn – this was particularly clear during the radio week.” She was surprised, however, by the rather shy children who usually kept to themselves in the background. “Even they suddenly dared to take on tasks and plan broadcasts on their own,” Scheidegger explains. The more time the children spent on the radio bus, the more they enjoyed it. And some of the pupils even show a “talent for a future as presenters.”

This is the kind of feedback that our experienced radio educators love to hear. After all, behind the quizzes, the weather forecast and the various interviews lies their incentive to enable the children and adolescents to find ways of expressing themselves. To encourage them to participate and try things out. Or to encourage them to reflect on their own actions. Radio teacher Samantha Kuster says, “Often the pupils make great and rapid progress, which can be seen and heard. That’s what makes our work so gratifying.”



●
“I have discovered
talent in some of my
students for a future
in presenting.”

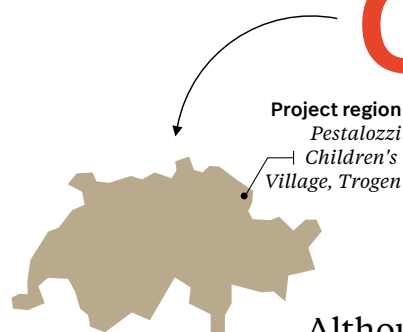
Tamara Class teacher at
Scheidegger Rhäzüns school



In 2022, a total of 313 Ukrainians, mostly women and children, lived in the Pestalozzi Children's Village.



Pestalozzi Children's Village



Where refugees find protection

Although the Pestalozzi Children's Village in Trogen was originally built to house war orphans, it has not been used for this purpose for decades. That changed in March 2022, when war suddenly broke out again in Europe.

24 February 2022. A date that will be forever etched in the memories of Ukrainians. It was on this day that their country was attacked. Russia escalated the smouldering conflict between the two states. By doing so, they placed the entire civilian population in Ukraine at risk. Eight million people fled the country that same year.

Four days after the war broke out, the management and the Foundation Board of the Pestalozzi Children's Foundation decided to lend a helping hand – both in Moldova, a neighbouring country of Ukraine, and in Switzerland. The infrastructure of the Children's Village in Trogen was quickly prepared to accommodate and care for refugees. The first refugee arrived on 4 March. Just a few weeks later, 180 Ukrainians were living in the Children's Village, where they were provided with safe accommodation, food and peace. The refugees were also given distraction and structure for their daily lives – and in some cases they organised the activities themselves, such as yoga classes or cooking together. The Foundation's website also provided residents with useful information about life in and around the Children's Village. Our employees were of great support in registering for protection status S, coordinating the registration process and accompanying the Ukrainians to the Federal Asylum Centre.

During this time, the Pestalozzi Children's Foundation experienced solidarity and willingness to work together on all sides: we received a large number of financial and in-kind donations, the cooperation with medical and psychological experts worked smoothly, and consensual agreements were also reached with the authorities. One such agreement was with the canton of Appenzell Ausserrhoden to provide 100 placements for refugees from Ukraine.

As the war in Ukraine continues, the flow of refugees into Switzerland is slightly decreasing. The rush predicted for last winter did not come to pass. Nevertheless, the asylum centres in the region are reaching – and in some cases even exceeding – their capacity limits. Violent conflicts are also raging in other parts of the world and people are being driven from their homes. The Canton of Appenzell Ausserrhoden, for example, asked the Foundation to extend the agreement it had reached to women and children from other countries in December 2022. The Management Board agreed – and since then, between ten and 30 Ukrainians and about ten people from other countries have found temporary shelter in the Children's Village.



Forget the war for a moment

At the same time as the first Ukrainian refugees were arriving in Trogen, the Pestalozzi Children's Foundation was setting up an emergency aid project to support families in Moldova. The goals of the emergency project were: to push aside the horror of war for a few hours and offer the children a connection with school.

Dasha is concentrating on her homework, while Rustam, Adelina and Sofia are playing in the playroom. At first glance, they look like a happy group of children, the space looks like a kindergarten, and the caregivers look like ordinary teachers. But these children were recently forced to flee their homeland, with their fathers, brothers and uncles fighting in the war. And the playroom is not in the kindergarten, it is part of the Cojusna reception centre in Moldova, where the children have found shelter with their mothers. The caregivers? Trained psychologists. They use play-based forms of therapy to try to reduce the children's fears and push the war into the background for a few hours a day.

This was all made possible by our emergency aid project. We have been supporting state-run reception centres in the neighbouring country of Moldova since the beginning of the Russian offensive war in Ukraine. At first, with the distribution of daily necessities, and later with the training of psychological and educational staff, access to education through the provision of IT devices and school materials, and the establishment of playrooms. The latter are particularly popular with the children. Rustam is hiding in a tent, Adelina is enjoying the dolls and Sofia is playing with the building blocks. Dasha is able to take part in distance learning at her Ukrainian school thanks to the tablets we sponsored. In

the individual and group therapy sessions, some children talk about their experiences – not all of them are ready yet. Others work through what they have experienced using pictures or crafts. “Every child is different,” explains psychologist Cina Ciubuc. “In therapy, we try to respond to everyone individually and help them make progress. Many children are very reluctant or even intimidated. With them, we try to do playful exercises to boost their confidence.”

The families of Dasha, Rustam, Adelina and Sofia have different plans: while some want to move on soon, others want to return home as soon as possible. But for the time being, they are simply grateful that their children can forget the war for a while and be children.



The new playground equipment is very popular with the children. So is the small foosball table.







Playing football after school

Komsan loves school. The grounds around Soblan School in the Omkoi district of Thailand are his second home. He lives, learns and plays here. What's more, thanks to our project, Komsan has never had any problems understanding his teachers – even though the language of instruction is Thai, not his mother tongue.

When school is out, Komsan finally gets to pursue his favourite pastime: playing football. Surrounded by the idyllic mountain landscape is the dry field with an aging wooden grandstand at the side. This is where Komsan and his friends can chase after a ball that is not quite as bouncy as it used to be. But Komsan is not concerned about the circumstances. Playing football is a way for the ten-year-old to switch off from everyday school life, run around, play and have some fun. Because the rest of his life is anything but child's play.

Komsan has not seen his father for almost a year. He is serving a prison sentence for illegally selling timber. He only sees his mother and brother on weekends. The journey to school is far too long to travel every day. That is why he spends most of the week in the school dormitory.

In the afternoon, towards the end of class, Komsan carries out his chores. Today he is cleaning the school toilets. Slowly but thoroughly, he cleans the individual cubicles with two fellow students. The students also learn to do housework in the dormitory. In the morning he helped with cleaning and watering the plants, and later he will wash his school uniform by hand and help cook dinner.

At school, Komsan is taking classes in science, life skills, art and maths – his favourite subject! Of course, Thai is also on the schedule. For this young boy, it started out as a foreign language, because like most of his classmates, Komsan belongs to the Karen people, who speak their own language. In the past, it was particularly difficult for people from the Karen community to integrate into the school system because they did not understand Thai as the language of instruction. School dropout rates in these parts of the country were extremely high. Thanks to our project, the mother tongue has been integrated into the school curriculum during the first few years and the teachers have been trained in bilingual teaching. This way, teachers who speak both languages can teach bilingually. Teachers who only speak Thai are supported by local assistants in order to ensure that both languages are spoken in these classes and that every student understands what is being taught. Komsan thinks it's great: "Now I'm bilingual! And I have never had any problems following the lessons."

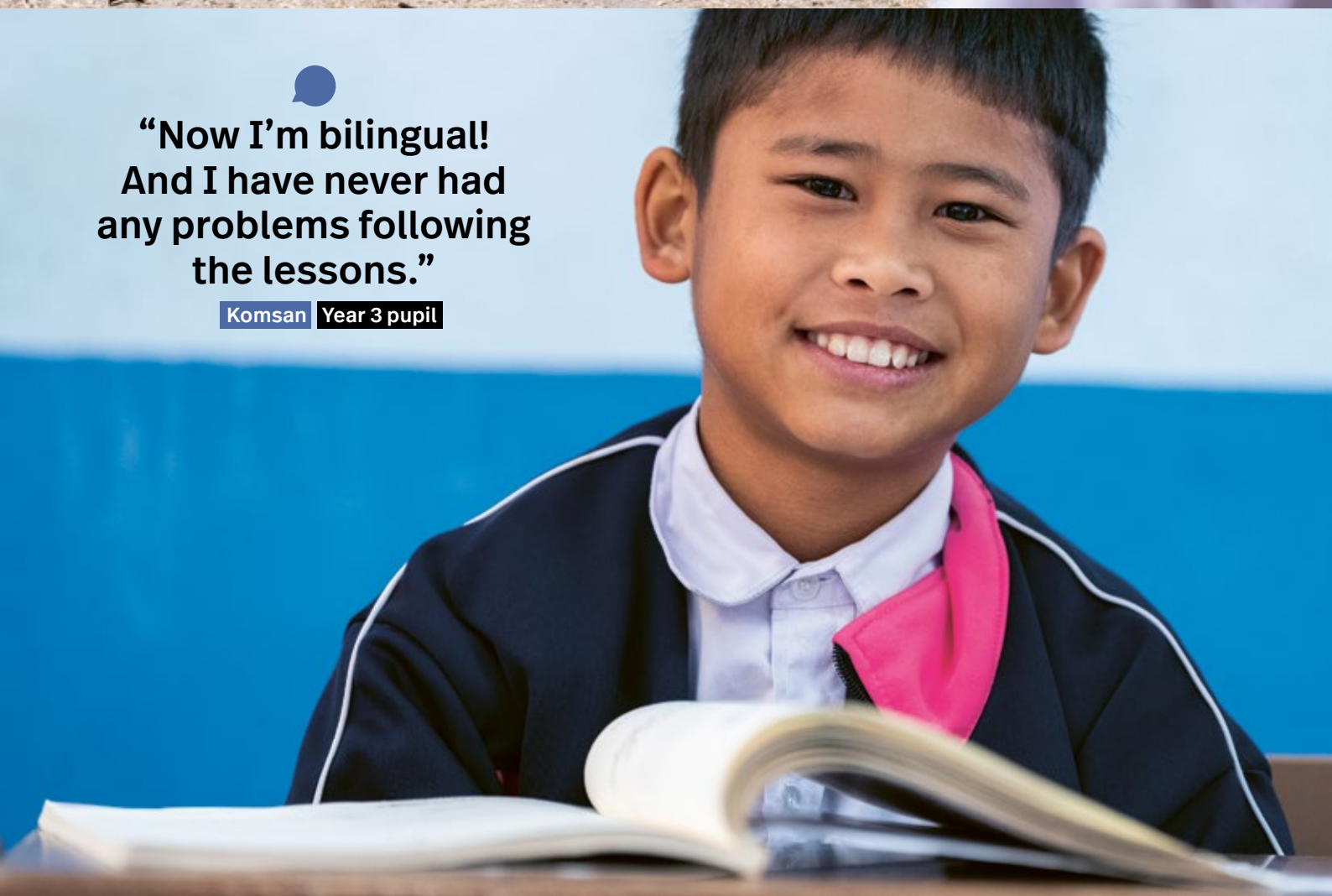
Learn more about
our projects in
South East Asia





“Now I’m bilingual!
And I have never had
any problems following
the lessons.”

Komsan Year 3 pupil

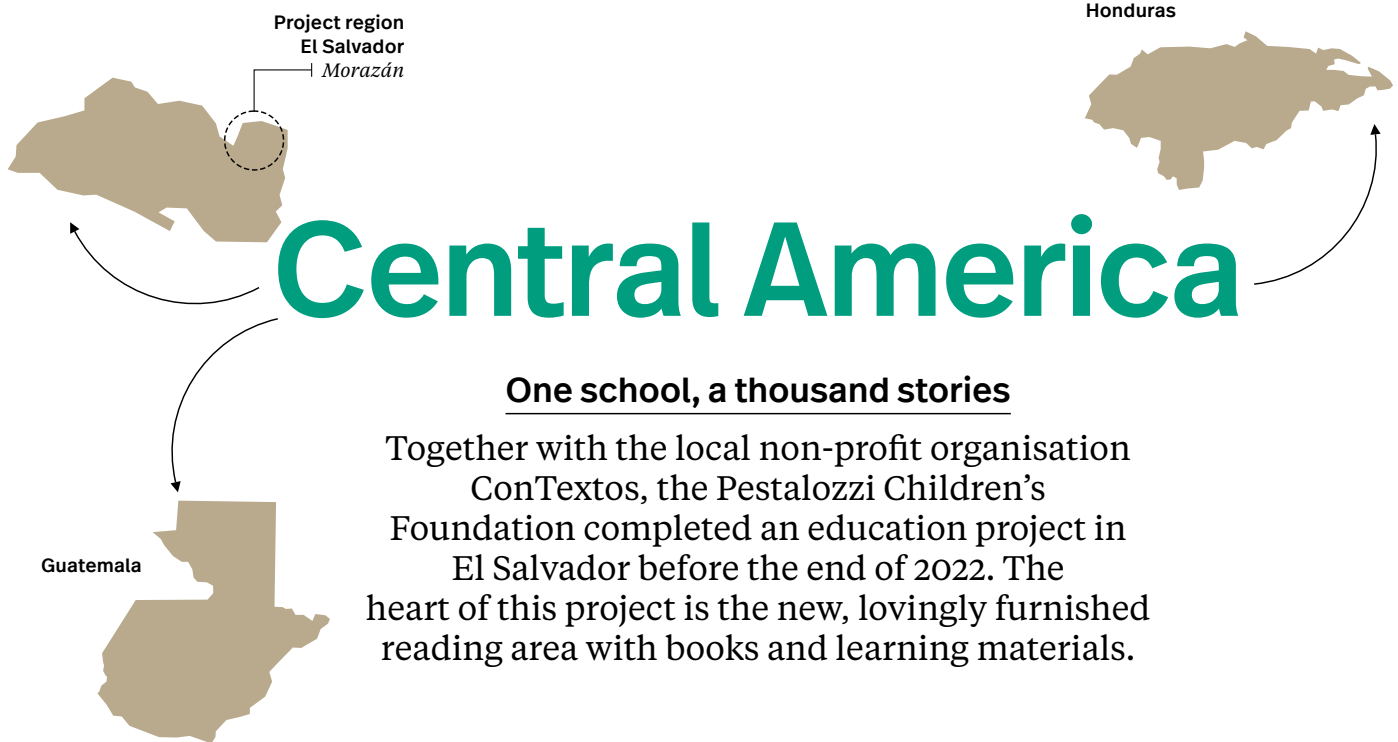


“An investment in children and youth is an investment in the future.”

Gloria Barahona | Mayor of Torola

Maths games and reading corners help students to practice their maths and language skills.





One school, a thousand stories

Together with the local non-profit organisation ConTextos, the Pestalozzi Children's Foundation completed an education project in El Salvador before the end of 2022. The heart of this project is the new, lovingly furnished reading area with books and learning materials.

"This room was not being used before – now we are very grateful to have a reading corner to fill the empty space. And for the support we have received through the project. We are aware that an investment in children and youth is an investment in the future," says Gloria Barahona. She is the mayor of Torola – a municipality in the Morazan region of El Salvador, where the education project run by ConTextos and the Pestalozzi Children's Foundation has been successfully implemented, along with the municipalities of San Fernando, Jocoaitique, Perquin, Arambala and Meanguera.

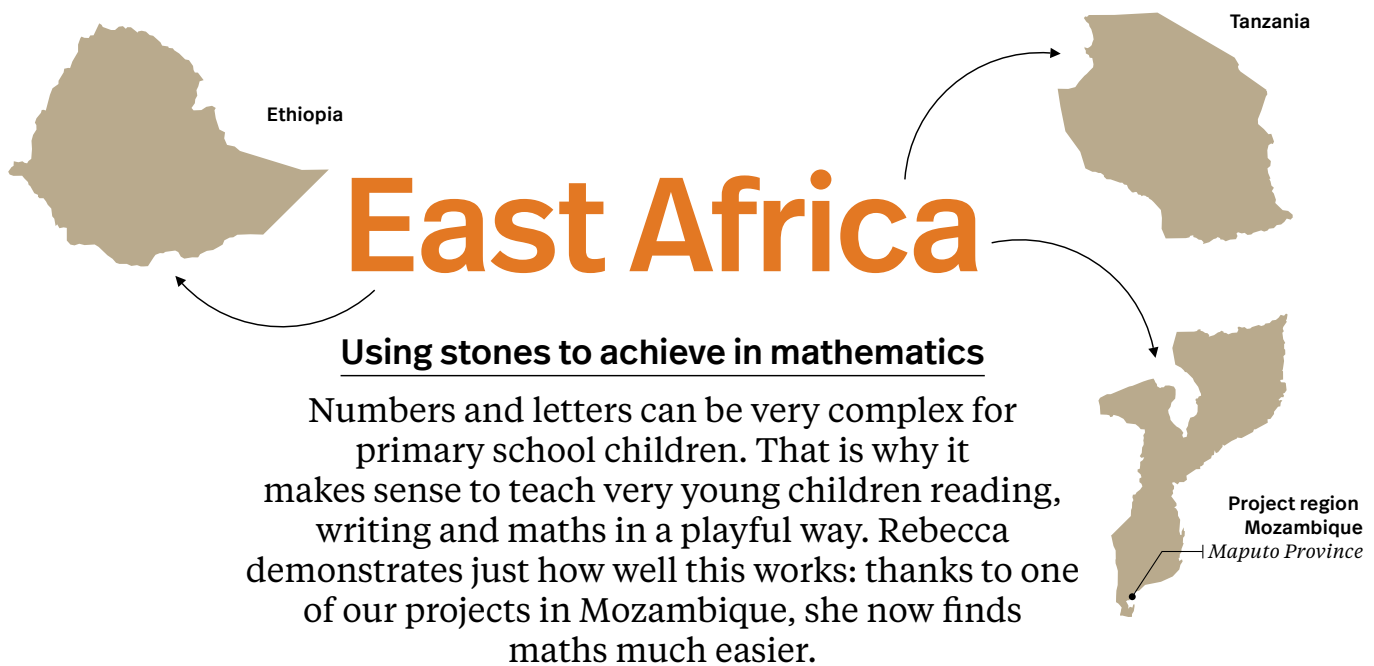
Morazan is one of the poorest regions in the country, and this has an impact on the daily lives of the children and young people who live there: often, work at home seems to be more urgent than learning at school. Pregnancy at an early age and domestic violence are also not unusual. This reality was one of the reasons for launching the project "1 escuela, 1000 historias" ("one school, a thousand stories"). As the name suggests, education is the focus of the project. For instance, we have created reading corners with books and maths games where the children and adolescents can learn in a relaxed atmosphere and practice their reading and writing skills as well as logical thinking. On top of this, three community libraries have been built and teaching materials purchased, a tutoring programme has been

launched and teachers, school principals and parents have been trained in various areas. The teacher training promoted gender equality and encouraged teachers to challenge gender stereotypes, among other things, and the 52 school principals improved their management skills.

This in turn helps to develop the skills of the 2441 pupils in areas such as critical thinking, teamwork and inclusive education. Oseas, who is in year 4, is one of them. He is as enthusiastic about the project as his mother: "My son told me about the methods used by the ConTextos staff in teaching his class. He loves attending these classes."

Watch the
video about
the project





Mutsékwa Primary School is located in the Maputo district, right in the middle of an agricultural zone. Because of this, many pupils have a long and often arduous journey to school. But Rebecca uses this as an opportunity to collect stones, branches and roots. The stones, for example, help her with her maths exercises in class. How?

Rebecca stands at the blackboard as the teacher Luis Manuel asks a math problem: thirteen minus six. Rebecca thinks about it. "Let's count together," Luis Manuel suggests and helps her to put the stones down one by one. The class counts out loud: "... eleven, twelve, thirteen." "And now we subtract six of them." Rebecca takes away six stones one by one, and the class counts aloud again. "To get the answer, we have to count the remaining stones: One, two, three..." And again all the children count along. "Seven! The answer is seven," Rebecca says happily and writes it on the board.

The teacher is thrilled with the method: "By using simple natural materials, we can cover several things at once: we tackle the lack of school materials, get the children very involved – by collecting materials on the way to school – and ultimately encourage them in learning maths, reading and writing". Luis Manuel learned methods such as these in an advanced training course as part of our project. He received instruction

on child-centred teaching, how to prepare teaching and evaluation materials, and was taught about children's rights and how to raise awareness of them among his students.

Through these trainings, along with the training of school principals, the preparation of school development plans, the establishment of reading corners and libraries, and raising awareness of child protection in schools and communities, we have been able to improve the maths and language skills of students from 28 primary schools in five districts of Maputo. The project aims to ensure that more girls and boys graduate from school with basic literacy and numeracy skills – so that they can attend secondary school and be better prepared for the workforce.





Rebecca counts stone by stone until she finds the answer to the maths problem.

Balance Sheet

in CHF	2022	2021
Liquid assets	11 803 828	10 934 084
Accounts receivable	524 960	49 495
Other current receivables	138 570	399 809
Inventories	29 086	29 610
Accrued income	114 666	346 595
Current assets	13 170 470	10 987 664
Financial assets	14 465 783	17 377 778
Investments	66 667	66 667
Non-real-estate fixed assets	665 478	386 037
Immovable fixed assets	5 992 152	6 481 683
Intangible assets	84 265	5 385
Fixed assets	21 204 345	24 317 551
Assets	34 374 815	35 305 215
Accounts payable	-310 955	-408 722
Other short-term liabilities	-17 954	-85 922
Deferred income	-408 978	-374 592
Short-term provisions	-580 000	-20 000
Short-term borrowed capital	-1 317 887	-889 237
Provisions	-197 000	-148 000
Long-term borrowed capital	-197 000	-148 000
Borrowed capital	-1 514 887	-1 037 237
Fund capital	-2 147 880	-2 523 260
Foundation capital	-50 000	-50 000
Fixed capital	-2 807 035	-2 820 142
Available capital	-27 855 013	-28 874 577
Organisation capital	-30 712 048	-31 744 719
Liabilities	-34 374 815	-35 305 215

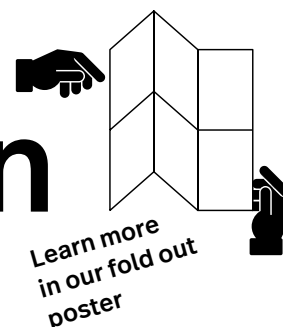
Operating statement

in CHF	2022	2021
Unrestricted donations	10 343 557	9 997 717
Restricted donations	4 557 558	5 355 615
Contributions from project partners and public authorities	4 490 660	4 145 847
Income from supplies and services	660 508	578 277
Other operating revenues	44 743	67 814
Operating revenue	20 097 025	20 145 270
Material costs	-840 659	-768 286
Paid contributions to projects and donations	-4 650 110	-5 099 922
Personnel costs	-8 596 527	-8 178 478
Other operating expenses	-4 321 093	-4 419 398
Operating expenses	-19 183 234	-19 325 311
Operating result	913 791	819 959
Financial result	-2 321 841	979 323
Ordinary result	-1 408 050	1 799 282
Non-operating result	—	—
Extraordinary result	—	—
Annual result before change in fund capital	-1 408 050	1 799 282
Change in fund capital	375 380	136 459
Annual result (before allocation to the organisation's capital)	-1 032 670	1 935 741
Change in fixed capital	13 107	-90 358
Change in available capital	1 019 563	-1 845 383
	—	—

See the complete annual account



What Pestalozzi's financial position looks like



The Pestalozzi Children's Foundation takes a look back on finances in 2022. Although there was a negative financial result, the Foundation's financial situation is looking good in the long term. Our efforts in the Ukraine crisis elicited a great response from donors and increased contributions from the public sector.

The organisational capital (uncommitted funds) amounts to 30,712,048 CHF as of 31.12.2022. In the previous year, the uncommitted funds amounted to 31,744,719 CHF. The organisational capital could thus be reduced as planned. Despite positive situational factors in the previous year (both in terms of revenues and expenses), we were able to slightly improve the operating result of 913,791 CHF compared to the previous year (819,959 CHF).

The operating income amounted to 20,097,025 CHF. Of this, 10,343,557 CHF were free funds and 4,557,558 CHF were restricted funds. Contributions from the public sector increased by a total of 344,813 CHF. While the service agreement with the canton for the benefit of Ukrainian people seeking protection had a positive impact on income, programme contributions for development cooperation declined due to one-off effects. Operating expenses were unexpectedly low at 19,183,234 CHF, as fewer activities were carried out, especially in the area of fundraising and communication.

The financial result amounted to -2,321,841 CHF (979,323 CHF in the previous year). The negative result is acceptable in the short term, especially given the longer-term nature of the investment horizon. The majority of the financial assets invested in the securities portfolio originate from depreciation financing and are used to co-finance the future village renovations, which will be tackled as a whole. The cumulative performance continues to be well into positive figures over the last few years, despite the poor investment year. The annual result (before change in organisational capital) for 2022 amounts to -1,032,670 CHF.

At 24% of total costs (previous year: 28%), our administrative costs are still below the long-term target value of 25%. In order to secure long-term funding for our projects, we will again moderately increase fundraising costs in the coming years.

CHF 30 712 048
organisational capital

CHF 20 097 025
operating income

CHF -1 032 670
annual result

CHF 19 183 234
Operating expenses



See you after the summer holidays!

We often hear and see the gratitude of the children who are supported by our projects. But we are only able to realise them thanks to you – and we would like to say thank you for that.

In keeping with this annual report complete with annual account, we would like to take this opportunity to thank you for your monetary donations, which have been so generously provided to us over the course of the past year. We would also like to thank you for the numerous donations of goods, which have been of great service to the Ukrainians in the Children's Village. And last but not least, we are very grateful for your moral support: every motivating call, every friendly comment and every personal, happy visit motivates us to continue building a world for children.

We are convinced that education is a relevant building block for a peaceful world. In the next issue of our magazine, we will focus on the topic of starting school and tell you how fourth-grader Lattanakong spent his summer holidays and what he is particularly looking forward to when he starts school. Join us in Laos in September!

The Foundation's bodies

The topmost body of the Pestalozzi Children's Foundation is the Foundation Board. It is made up of figures from business, politics and society who have experience in teaching, social work, interculturality and development cooperation. The Foundation Board monitors the Foundation's adherence with its goals and primary purpose.

The maximum term of office for members of the Foundation Board should generally not exceed twelve years. The members of the Foundation's bodies are (as of 31.12.2022): Rosmarie Quadranti, President, Illnau; Prof. Dr. Sven Reinecke, Vice President, St.Gallen; Beatrice Heinzen Humbert, Thalwil; Claudia Fichtner, Trogen; Corinne Ruckstuhl, Rehetobel; Prof. Dr. Rolf Gollob, Zurich; Susann Möste-Hüppi, St.Gallen; Ulrich Widmer, Wollerau.

The Management Board bears operative responsibility for the work of the Foundation. Each department in the Foundation is represented in this body. Martin Bachofner, Chief Executive Officer, Head of Visitors' Centre a. l.; Daniel Ambord, Director of Support Services; Nadine Knecht, Head of Fundraising and Communication (since 1.9.2022); Miriam Zampatti, Director of International Programmes; Damian Zimmermann, Director of Programme Switzerland.

The Pestalozzi Children's Foundation reports its annual accounts in Swiss francs. The accounts are prepared in accordance with Swiss GAAP FER 21, the provisions of the Swiss Code of Obligations, the standards of ZEW, and the provisions of the Foundation's Articles of Association. In order to ensure transparent and comprehensive reports, the annual accounts were subjected to a regular audit.

Auditor: KPMG AG, St.Gallen

Purpose of the Foundation

The foundation supports the Pestalozzi Children's Village in Trogen. Pestalozzi Children's Village is an intercultural residence and venue for children and teenagers from Switzerland and abroad, where they can experience integral education in the spirit of Pestalozzi and become open-minded people contributing to peaceful coexistence. The foundation contributes to educating children and teenagers both domestically and internationally. The foundation creates awareness for its work among the Swiss population and particularly the Swiss youth. The foundation is a non-profit organization and does not operate for profit. It is politically and denominationally neutral.

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Komsan in drawing class (Soblan, Thailand).



Your donation will support children like Komsan, Laurin, Dasha, Rustam and Rebecca. Our sincere thanks!

Donate now

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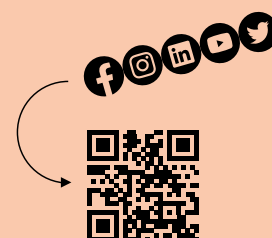
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Your donation in good hands.



Pestalozzi Children's Foundation



Our work in 2022 in figures

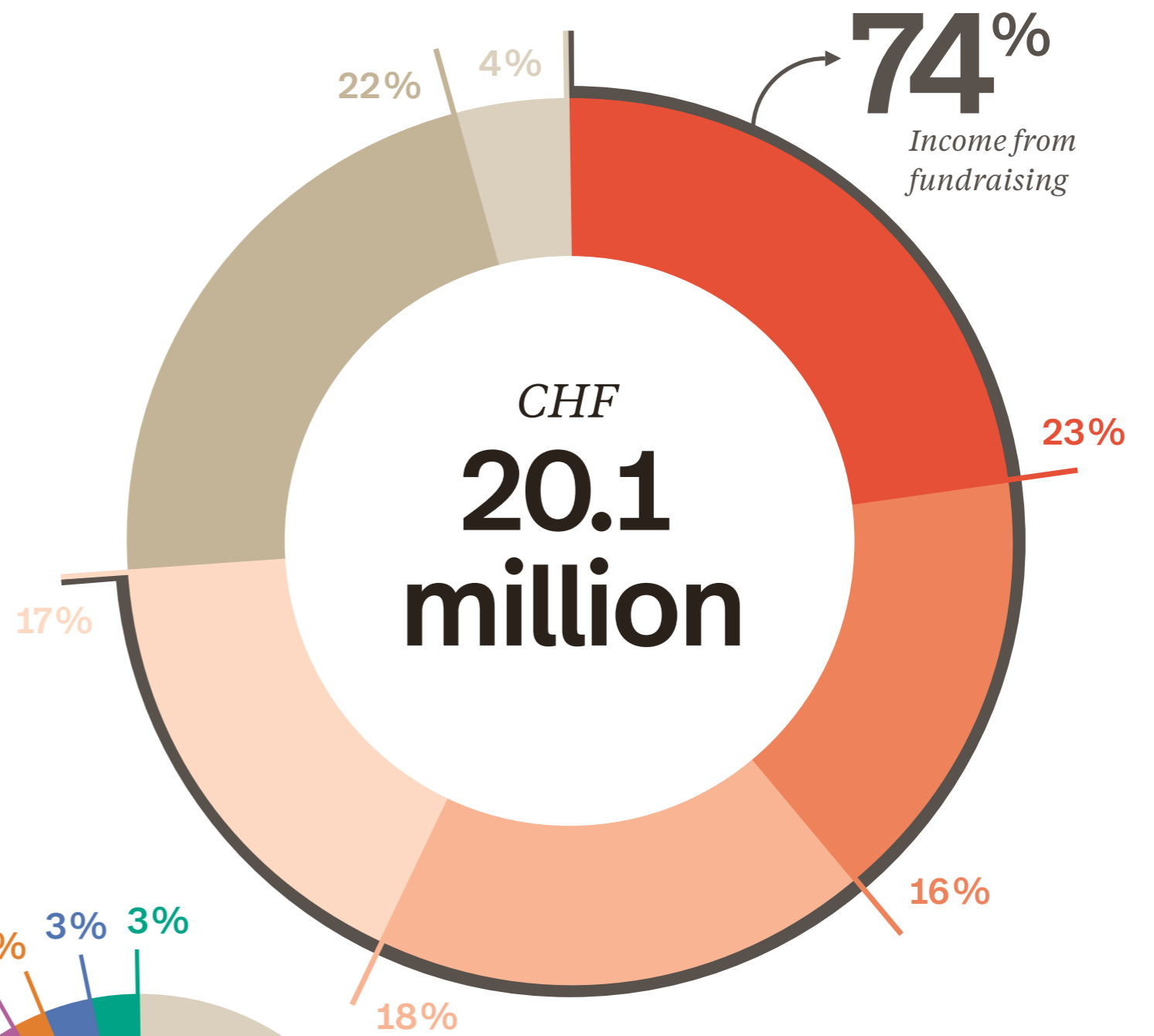
We are building a world for children. But where do our financial resources come from? What do we use them for? And what are we achieving with them? This poster aims to answer these questions and provide a simple overview of what we as the Pestalozzi Children's Foundation did in Trogen, throughout Switzerland, and around the globe in our twelve project countries in 2022.

Sources of funding

Diagram 1

Source of the income

- Legacies
- Institutional donations
- Individual private donations
- Circle of Friends and sponsorships
- Public sector and partners
- Other operating revenues



Allocation of funds

Diagram 3

Use of funding per programme

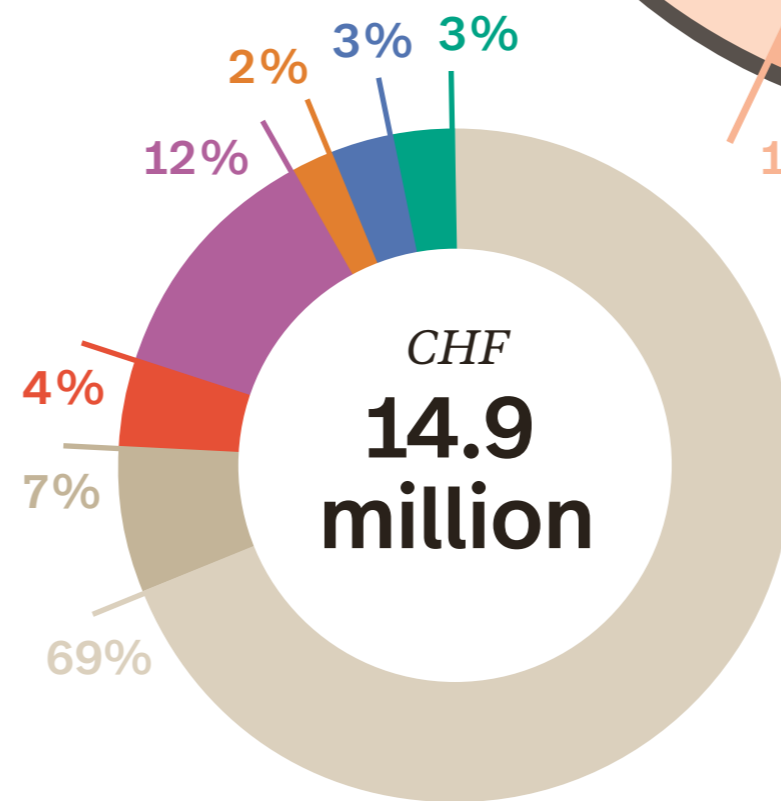
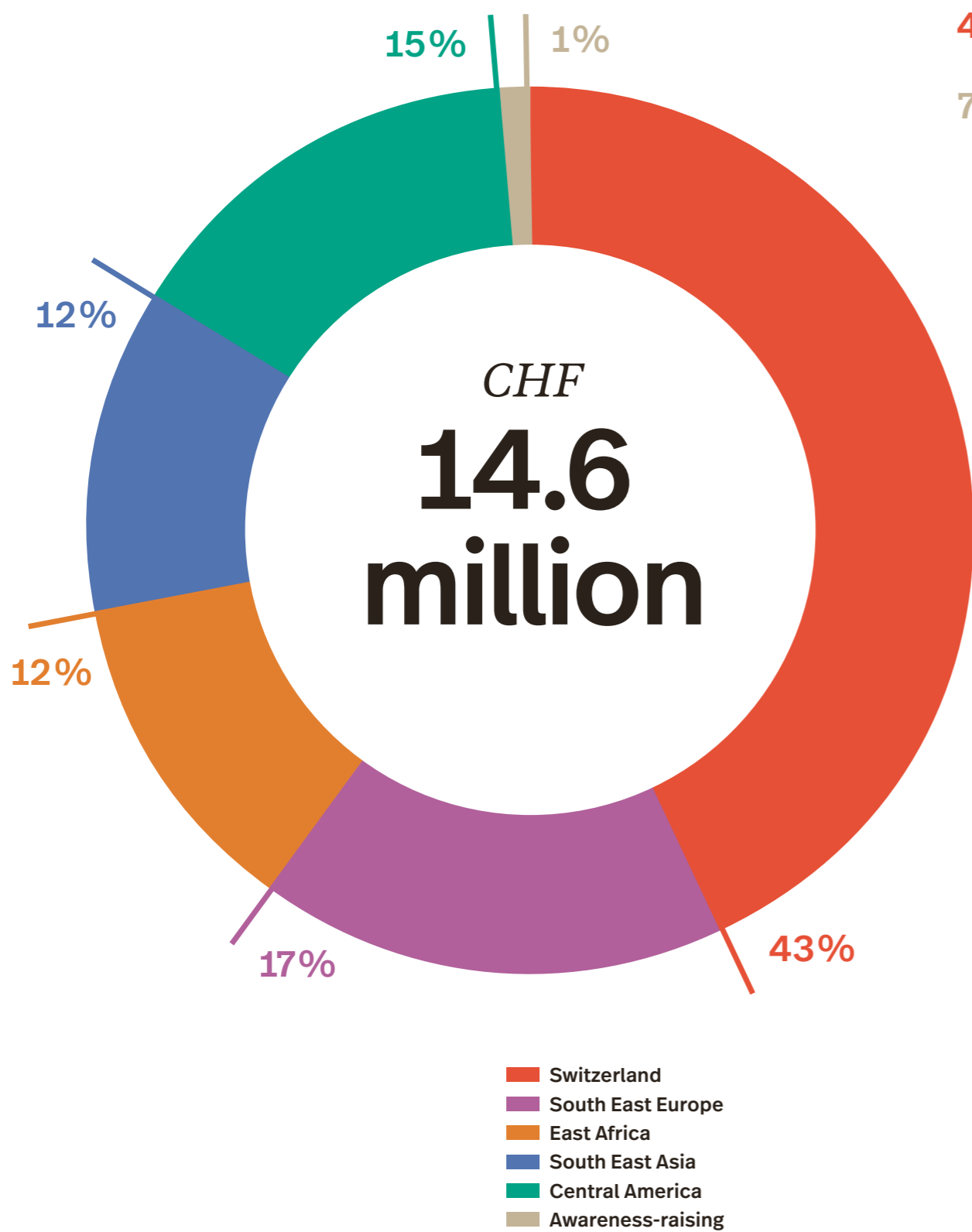


Diagram 2

Unrestricted and restricted donations

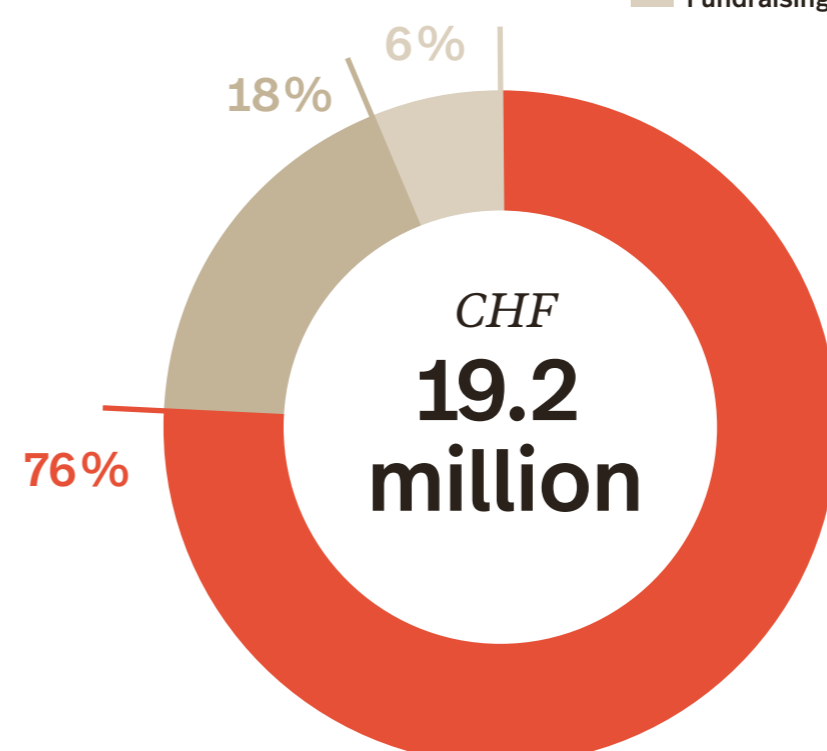
- Unrestricted donations
- Village (infrastructure)
- Switzerland
- South East Europe
- East Africa
- South East Asia
- Central America

Diagram 4

Use of funding per ZEW guidelines

per ZEW guidelines

- National and international programmes
- Administration
- Fundraising and communication



See the complete annual account



Our work in 2022 in figures

We reached through our ...

Projects worldwide


227 361
children and adolescents 

in **13**
countries

Guatemala
El Salvador Honduras
Central America
▶ p. 16 in the magazine

Educational programmes in Switzerland

on **572**
project days

in the Pestalozzi Children's Village or at another location in Switzerland 

444
teachers

5283
children and adolescents

of which

took part in our **3915**
radio projects
in the Pestalozzi Children's Village or at Swiss schools

Our Ukraine aid projects

Our international educational programmes

752
schools

10 229
teachers 

received training, for example on intercultural education, mother tongue based bilingual education, children's rights education, child-centred education, gender justice, environmental education, child protection

222 078
children and adolescents

of which

211 210
benefited from improved teaching quality through trained teachers

11 309
benefited from improved water and sanitary facilities at their school

156 461
improved their skills, for example, in subjects such as mathematics, language, science or intercultural education

At the **Children's Village** in Trogen
313
people found protection

In **9**
reception centres in Moldova

909
children were reached

16
laptops and

18
psychological and educational specialists were trained

320
headphone sets were provided for distance learning

South East Europe
▶ p. 10 in the magazine

Switzerland
▶ p. 6-9 in the magazine

Moldova
Serbia
Northern Macedonia

South East Asia
▶ p. 14 in the magazine

Myanmar
Laos
Thailand

East Africa
▶ p. 18 in the magazine

Ethiopia
Tanzania
Mozambique



All projects at pestalozzi.ch