

Magazine



Pestalozzi
Children's
Foundation

02/2024 | May

+ Annual Report 2023

Child-friendly city

*School pupils
redesign Zurich*

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How Pestalozzi makes a difference

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and figures*

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A care-free journey to school

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a police officer*

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Editorial

Dear reader,

“Learning with minds, hearts and hands” is the guiding principle devised by our namesake Johann Heinrich Pestalozzi. In 2023, we continued to work with our minds, hearts and hands to ensure that 239,167 children in 13 countries around the world have access to high-quality education.

In Switzerland, we focussed on cross-cultural dialogue and media education – from our Children’s Village in Trogen, where numerous project weeks were once again held last year, through the whole of German-speaking Switzerland to Zurich, where our children’s aspirations for the future will soon take root.

Internationally, our focus was once again on strengthening the entire environment surrounding children and young people. In the course of our work we reached a wide range of people – from parents and community members to teachers, school administrators and the children themselves. Each of these people has their own unique life. Andi from North Macedonia, Ana from Guatemala, Marnela from Mozambique and Taetah from Myanmar are representative of countless lives that are touched by our work. Their stories illustrate how education shapes and changes lives. How our support – whether it is as simple as providing a pencil or as complex as cross-cultural teaching – makes an impact.

In this annual report, we will show you not only what we achieved in 2023, but also how our organisation is positioned financially. We were able to respond well to the international education crisis, but this is reflected in additional expenditure. The continuation of some activities for refugees in the Children’s Village increased the contributions coming in from the government. Overall, the financial year ended well and the Foundation’s financial standing looks good in the long term.

With Pestalozzi’s philosophy behind us, we are moving into the future with strength and motivation. Ready to inspire even more minds, reach more hearts and set more hands in motion. And this is also the motto of our next highlight event in the Children’s Village: **With minds, hearts and hands. Are you with us?**



Martin Bachofner

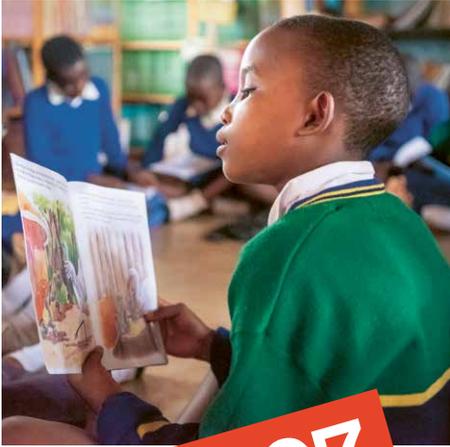
“We are ready to inspire even more minds, reach more hearts and set more hands in motion.”

Martin Bachofner | Managing Director



Pestalozzi's highlights

Tanzania



239,167
boys and girls

Lasting impact

We reached 239,167 children and young people worldwide in 2023, 231,176 of them outside Switzerland. But how do we ensure that our work has a lasting impact? One example of this comes from Tanzania. In 2015, we launched our “Improved Quality of Education in 20 Project Schools in the City and District of Geita” project in the East African country, which was completed in 2023. Over the nine years, the project made a significant contribution to improving the learning and teaching environment in the region by providing the necessary materials and resources. Numerous teachers also received advanced coaching, school management staff were trained and parents and community members were given information about gender equality. Did the impact of the project disappear once it had ended? Quite the opposite. The Tanzanian government was so impressed by the measures that had been implemented and their impact that they took over the project and are now continuing the programme.



Worldwide

Sustainability in focus

Our Foundation has long been committed to sustainability. We harness solar energy for hot water and buy our food from Schweizer Tafel (a Swiss food bank charity). In the workshops organised during the exchange and theme weeks, young people discuss renewable energy and plant herbs and vegetables in the garden of the Children's Village. In Laos, school-children also tend their own gardens. They learn to cook with the food they grow themselves and to respect the environment. Social sustainability is also an integral part of our projects. We achieve a long-term impact by working on several levels – political, institutional and individual. We strengthen local capacities by providing further training in international cooperation for the employees of our partner organisations. 293 people benefited from one or more of these training programmes in 2023. Our appointment of a Sustainability Officer at the beginning of 2023 underlines how important sustainability is for our Foundation. They are responsible for making employees aware of and integrating other sustainability issues.

Switzerland

A safe haven

In 2022, the Pestalozzi Children's Village took in refugees for the first time in more than 20 years. We continued to take in Ukrainians on a temporary basis in 2023. In order to support the canton of Appenzell Ausserrhoden as a whole with providing temporary refugee accommodation, we have also taken in vulnerable families, couples and women with and without children from countries such as Iran, Afghanistan and Turkey. 54 people found shelter in the Children's Village last year. They stayed for between two and three weeks before being assigned to another canton or a nearby residence.



Switzerland

Making play dreams come true

A varied kick-loop, a huge marble run, a tree house with a slide, a large indoor play corner, wonderful viewpoints throughout the village, an inviting terrace, a photo spot with our Lozzlis and a playful hidden object picture – all of these are play dreams in the Pestalozzi Children's Village that entice young and old alike. The colourful net structure, called the Spinnerei, has been making play dreams come true since spring 2023. Children and teenagers can jump, climb and think things through in the Spinnerei. The playroom was designed and built to meet the needs of the Pestalozzi Children's Village. There is only one other similar facility in all of Switzerland.



2,500
event visitors

Sun, rain, wind and snow

In June at the Charity Tavolata 2023, the long table had to be divided up. A downpour arrived just in time for the main course. The tables were set up in the school building and the vegetarian dishes delighted the guests. At the Summer Festival in August, the sun was shining brightly so the soft ice machine was working at full capacity. Children went on a tour of discovery around the Children's Village and listened to the varied stage programme. One highlight for the more than 1,500 guests was the football match between two inclusive teams from the local area. Just as hoped, there was a wonderful blanket of snow at the Winterzauber at the beginning of December. Snow was falling heavily from the sky when Father Christmas visited. On the following days, the trail of lights stood out more in the drizzly weather. Instead, visitors warmed themselves with hot punch or danced to the soft sounds of Max Berend and his band.

Switzerland

Worldwide

Innovative projects

We delivered 224 projects in 2023. Of these, 183 took place in Switzerland and 41 abroad. We paid particular attention to innovation, especially in international cooperation. We held workshops to encourage local partner organisations to use design thinking to develop a new project. Three innovation projects were carried out in 2023. The main objective of these is to solve a problem cost-effectively using a novel, iterative and human-centred approach. Prototypes are used to test hypotheses and minimise risks. A further 17 projects with innovative elements were implemented across all of the project countries. The focus of these was on the use of digital technologies in educational work.

224
projects

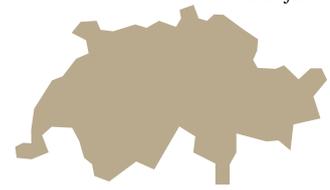


You can find more highlights on our social media channels.



Switzerland

Project region
Whole of Switzerland



Ideas for tomorrow

We delivered 183 educational projects in Switzerland in 2023. Each of them was unique. One thing they all had in common, however, was that the children and young people taking part came up with ideas for the future. They took what they learnt home with them or back to school and drew up action plans aimed at contributing to a better future.

In 2023, our two radio buses toured German-speaking Switzerland and the two project formats – themed projects and cross-cultural exchange – were a big hit. Dasha was particularly enthusiastic about them. She wanted to implement the ideas she listened to in the “There is no planet B” workshop at the Rebels for Peace summer camp in her home city of Kiev immediately after the summer holidays. Dasha is 17 years old and came to Switzerland from Ukraine with her mother and siblings in April 2022. She has lived in St. Gallen ever since and is now at the Children’s Village for the second time. “No problem,” says Dasha, “I can also turn the idea into reality from further away. I still have many friends in Kiev who can help.” The workshop during the summer camp, which is one of the international exchange projects, focussed on how each individual or community can make a contribution to combating climate change. For example, there is a chat group in St. Gallen where people exchange information about perishable food and then pass it on. Dasha would like to establish this in Kiev, she explains with enthusiasm.

Marianne Nitsche visited the Pestalozzi Children’s Village for the third time in 2023. After taking part in exchange projects twice as a child, the teacher from Winterthur returned to the Children’s Village last year with her year-six class. During the themed project week, she worked with her class and the teachers at the Children’s Village to

explore the topics of identity and children’s rights. Marianne Nitsche considered it a success: the class grew closer together, thanks in part to the important team-building sessions. The pupils worked together to create ways in which they can collaborate better tomorrow and guarantee the rights of each individual. “The workshop content was extremely valuable for the children. They learnt a lot of things that will help them in life, but are not covered in regular school lessons,” explained Marianne Nitsche.

“All those in favour, please raise your hand now,” rings out through the loudspeakers into the room. A row of green slips of paper is raised into the air. The Youth Conference, which was organised in partnership with the St. Gallen University of Teacher Education, came to an end in late November. Over the course of a week, the four secondary school classes from the cantons of St. Gallen as well as Appenzell Ausserrhoden and Innerrhoden learnt about Switzerland’s democratic system and practised it for themselves. At the final session, the young people voted on a wide range of issues. They then took their ideas back to school, where they worked on how their ideas could be integrated into everyday life.

Find out more about
our education projects
in Switzerland.



“The children learnt lots of things that will help them in life, but are not covered in regular school lessons.”

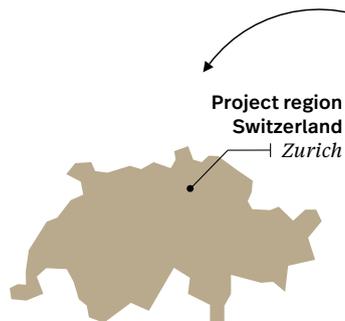
Marianne Nitsche Teacher





There was no shortage of creative ideas for a more liveable city among the children and teenagers from Zurich.





Switzerland

How to make a city more child-friendly

We reached 7,991 children and teenagers with our projects in Switzerland in 2023. Some of them, from 26 school classes from the city of Zurich, spent a year working together on how they could make their city a more child-friendly place. This is a unique concept that combines various types of projects in the Switzerland Programme.

“Adults are not allowed in here,” says a pupil from the Stettbach school in Zurich. The students are presenting their vision for a child-friendly city as part of the “Futures Workshop for Zurich” project. The Pestalozzi Children’s Village was awarded the contract for the innovative project in 2021, which was conceived by the educators at the Pestalozzi Children’s Village. The city of Zurich invested the money it received from the Zürcher Kantonalbank’s anniversary dividend in a collaboration with the Pestalozzi Children’s Village. The project was intended to help make Zurich a more attractive and liveable place, especially for children.

The project involved 26 classes from the city first analysing their own living environment in Zurich, finding answers to questions such as where children and teenagers spend their time. They spent several days at the Pestalozzi Children’s Village, where they worked with the Pestalozzi educators to link their findings to children’s rights, discuss them and develop them further. This gave rise to various action plans, which the children then implemented at home. The fundamental question in the back of their minds was always: how can we make Zurich a better place to live?

The classes presented their experiences of putting their action plans into practice live on *powerup_radio*. Selina Trivigno, the radio educator at the Village, found

the children’s ideas creative: “One group wanted to offer free public transport for young people, as they don’t always take the time to buy tickets.” On Children’s Rights Day, 20 November 2023, some of the Zurich school classes celebrated the completion of the project on the Rathausbrücke bridge in the city centre. The approximately 500 children and teenagers summarised the results of their project in the *powerup_radio* bus and in an exhibition of their completed work at the Kulturhaus Helferei. The pupils also wrote their aspirations for Zurich on baking paper, which was wrapped in wooden boxes and planted with five young trees in the city. The intention is for the ideas, like the trees, to take root and come true.

Barbara Germann, the project manager, expressed her satisfaction: “The discussions and philosophical conversations about children’s rights with the pupils were always rewarding. I found this project format particularly exciting because of the direct link to the children’s and teenagers’ lives.”



A vision of inclusion

15,757 of the children and teenagers we reached in 2023 through our projects in Moldova, Serbia and North Macedonia were able to improve their school skills. The population in this region is very diverse in terms of culture and ethnicity. Children from minorities or with special needs are quickly marginalised in society. We are in the process of changing this through our projects, as the example of Andi shows.

Andi Muharemi, a twelve-year-old boy with Down's syndrome, walks into the classroom every morning with a smile on his face. Andi is well integrated into the mainstream school in Tetovo, making him a role model for all children with special needs in North Macedonia. They should not just be able to find a place at a school, they should also be able to develop as individuals. In order to achieve this, the education system must be adapted to the needs of the children – from teacher training and support structures to infrastructure. In North Macedonia, we support schools and teachers in this process. Working together with our local partner organisation “Open the Windows”, we are helping to ensure that the Convention on the Rights of the Child and the UN Convention on the Rights of Persons with Disabilities are applied.

Andi's parents were early advocates for the inclusion of their son. He has been attending mainstream classes since nursery school. His mother remembers: “Right from the start, we fought to get Andi into a mainstream school. We wanted him to belong.” Thanks to the support of our project, Andi's integration at school has been a success. Thanks to the trained teachers and the inclusive environment, he feels like he belongs. Andi has been able to improve his school performance, which has also improved his future prospects. Andi is also a valued

member of the community. He plays football with the neighbour's children, goes to the gym and would rather do anything than be at home. Today, the family is seen as a role model in the village.

Andi is supported in his school lessons by his personal educational assistant. Jeton Mustafi adapts the school curriculum to the boy's needs and accompanies him to most lessons. Our project has taught him how to provide Andi with the best possible support. Andi's best friend Omar is also always at his side and supports him when necessary. Unfortunately, not all children with special educational needs benefit from such an environment. The lack of teaching assistants and the often inadequate training provided to teachers present major challenges in North Macedonia. We are committed to providing teachers, special needs teachers and educational assistants with further training in order to give every child the support they need.

Our objective is clear: a world in which every child, like Andi, has access to an education that promotes their individual strengths and enables them to realise their full potential. Through our work, we hope to make a lasting contribution to creating an education system that celebrates diversity and values every child.



Successful inclusion: Andi has been part of a regular class since the first day of school – despite having Down's syndrome.

Our work in figures in 2023

Through our ...

Worldwide projects

we reached ...

239,167

children and adolescents 

in **13**
countries

Central America
Guatemala
El Salvador Honduras

Allocation of funds

12%

CHF
2.1
million

**International
education programme**

231,176

children and adolescents

3
emergency aid projects
delivered in Moldova and
Thailand

841
schools

9,570
teachers



were provided with training

97,401
parents and
community members
and

1,664
Government and/or
education officials
participated in awareness-raising
activities focusing on children's rights
and quality, inclusive and equitable
education

4,072
households
were provided with
aid supplies

10,783
people
were given access to
psychosocial support or
special emergency care

Education programme in Switzerland

on **853** project days
in the Pestalozzi Children's Village or at another location in Switzerland

7,991 children and adolescents

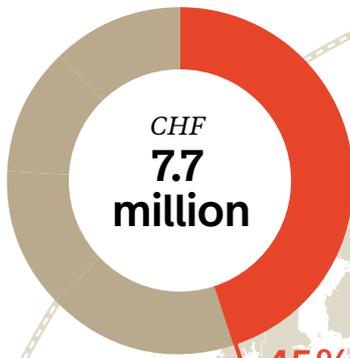
882 Adults



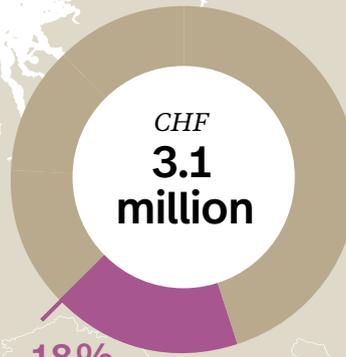
of which

1,113 took part in intercultural exchange projects in the Children's Village

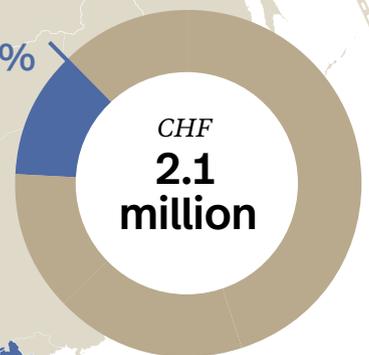
Allocation of funds



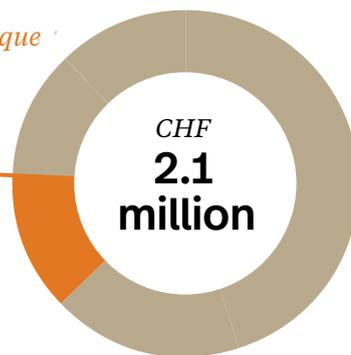
Allocation of funds



Allocation of funds



Allocation of funds



Switzerland

Southeast Europe

Moldova
Serbia
Northern Macedonia

Southeast Asia

Myanmar
Laos
Thailand

East Africa

Ethiopia
Tanzania
Mozambique



All projects at pestalozzi.ch

Balance sheet

in CHF	2023	2022
Liquid assets	10,633,766	11,803,828
Accounts receivable	780,544	524,960
Other current receivables	340,270	138,570
Inventories	18,041	29,086
Accrued income	89,234	674,026
Current assets	11,861,856	13,170,470
Financial assets	15,481,994	14,465,783
Investments	66,667	66,667
Non-real-estate fixed assets	1,009,662	665,478
Immovable fixed assets	5,400,770	5,992,152
Intangible assets	99,040	84,265
Fixed assets	22,058,133	21,204,345
Assets	33,919,988	34,374,815
Accounts payable	-377,418	-310,955
Other short-term liabilities	-113,064	-17,954
Deferred income	-434,564	-408,978
Short-term provisions	-605,000	-580,000
Short-term borrowed capital	-1,530,046	-1,317,887
Provisions	-252,000	-197,000
Long-term borrowed capital	-252,000	-197,000
Borrowed capital	-1,782,046	-1,514,887
Fund capital	-1,941,284	-2,147,880
Foundation capital	-50,000	-50,000
Fixed capital	-2,793,928	-2,807,035
Available capital	-27,352,731	-27,855,013
Organisation capital	-30,196,659	-30,712,048
Liabilities	-33,919,988	-34,374,815

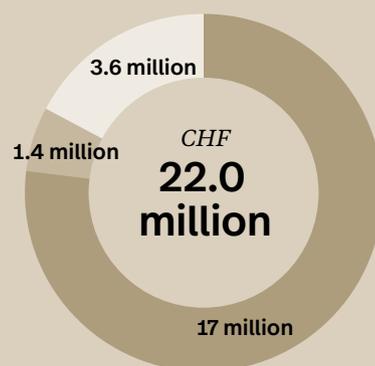
Operating statement

in CHF	2023	2022
Unrestricted donations	8,931,420	10,343,557
Restricted donations	4,858,316	4,557,558
Contributions from project partners and public authorities	5,201,145	4,490,660
Income from supplies and services	953,719	660,508
Other operating revenues	45,567	44,743
Operating revenue	19,990,168	20,097,025
Material costs	-881,174	-840,659
Paid contributions to projects and donations	-5,639,464	-4,650,110
Personnel costs	-9,951,995	-8,596,527
Other operating expenses	-4,771,368	-4,321,093
Amortisation	-772,085	-774,846
Operating expenses	-22,016,085	-19,183,234
Operating result	-2,025,918	913,791
Financial result	1,303,932	-2,321,841
Ordinary result	-721,986	-1,408,050
Non-operating result	—	—
Extraordinary result	—	—
Annual result before change in fund capital	-721,986	-1,408,050
Change in fund capital	206,596	375,380
Annual result (before allocation to the organisation's capital)	-515,390	-1,032,670
Change in fund capital	13,107	13,107
Change in available capital	502,283	1,019,563
	—	—

Use of funding

according to ZEWO guidelines

- Programmes 77 %
- Administration 6 %
- Fundraising and communication 17 %



Pestalozzi's financial position

The Pestalozzi Children's Foundation looks back over the past year in its annual report, including from a financial perspective. Our educational projects in the Children's Village returned to normal in 2023 in comparison with the previous year, which was dominated by the Ukraine crisis. The budgeted additional expenditure led to an operating loss. The continuation of activities for refugees resulted in a further increase in government contributions.

The organisational capital (uncommitted funds) amounts to CHF 30,196,659 as of 31.12.2023. In the previous year, the uncommitted funds amounted to CHF 30,712,048. As a result, the organisational capital was reduced slightly as planned. The Foundation Board has consciously budgeted for additional expenditure to address the education crisis triggered by COVID-19. This resulted in an operating loss of CHF -2,025,918, compared with an operating profit of CHF 913,791 in the previous year. The previous year benefited from one-off factors on both the expense and income side.

Operating income totalled CHF 19,990,168. Of this amount, CHF 8,931,420 was attributable to free funds and CHF 4,858,316 to restricted funds. Contributions from the government increased by a total of CHF 710,485. Operating expenses totalled CHF 22,016,085, an increase of CHF 2,832,851 on the previous year. The planned increase is due to the following factors: additional expenditure on education projects abroad (international education crisis), normalisation of activities in the Children's Village for education projects and expansion of activities to ensure long-term financing for our projects.

The financial result amounted to CHF 1,303,932 (previous year: CHF -2,321,841). The majority of the financial assets invested in the securities portfolio originate from depreciation financing and are used to co-finance the future village renovations. The cumulative performance over the last few years is clearly positive. The annual result before changes in organisational capital amounted to CHF -515,390 (previous year: CHF -1,032,670).

At 23% of total costs (previous year: 24%), our administrative costs are still below the long-term target value of 25%. While pure administrative expenses remained unchanged, fundraising expenses fell from 18% in the previous year to 17%. The reduction is primarily due to the increase in programme expenses. Programme expenditure therefore increased from 76% to 77%.

CHF 30,196,659
organisational capital

CHF -515,390
annual result

CHF 19,990,168
operating income

CHF 22,016,085
operating expenses

To the complete audited financial statements





Central America

Living and learning in safety

We were able to reach 3,814 parents and community members in El Salvador, Honduras and Guatemala in 2023. Violence, fear and poverty shape the everyday lives of many children here, often preventing them from finishing school. It is vital to raise awareness in the community in order to improve their future prospects. Ana Esquivel's family was one of the beneficiaries.

Ana Esquivel starts her day in Aldea El Rodeo, a remote village in the department of Chiquimula, long before the first rays of sunlight illuminate the hills of Guatemala. Early in the morning, she prepares tortilla dough, cooks beans and brews coffee so that her family – her parents and three siblings – can enjoy a nutritious and delicious breakfast every day. Ana then sets off for school. Fortunately, this journey only takes six minutes, which her parents are delighted about because they live in a dangerous neighbourhood. Smuggling, theft, drug trafficking and corruption are widespread.

The “Escuela Oficial Rural Mixta”, where Ana attends sixth grade, is part of our education project. In collaboration with our local partner organisation “Fe y Alegría”, we have set ourselves the goal of improving the basic school skills and social and cultural abilities of children in the region. In partnership with the Ministry of Education, we are developing a national curriculum to enable boys and girls to improve their performance in every subject through relevant, child-centred and gender-sensitive teaching. Ana loves going to school, especially studying languages. “Maths isn't really my thing,” she says, “I often don't understand how it works.” But she thrives in Spanish lessons. Reading and writing are two of her passions. The twelve-year-old has even written an autobiography. Ana would like to be-

come a police officer when she grows up, “to protect the people here in the village so that no child has to be afraid on the way to school,” she explains. She recognises that she will have to continue going to school if she wants to achieve this. Her parents prevented her from doing so for a long time. This is because the secondary school is further away and it is unusual for girls here to attend secondary school and finish their education.

This is where our project “Better education for Maya Ch'orti children” comes in. We are committed to raising awareness of gender equality among parents and teachers. The aim is to empower teachers to use adapted methods to make learning easier for the children. At the same time, we are demonstrating to parents the importance of education for their children and how they can support their learning process. Ana's parents have also recognised how important it is to support their daughter's desire to continue her education – an important step for Ana's future.

After school, Ana loves to spend time in the family's garden. Here she can forget her everyday worries and find some peace and quiet. Surrounded by the flowers that grow against the odds, Ana finds the strength to carry on and fight for her dream of becoming a police-woman.

“I want to become a police officer when I grow up so that I can protect the people here in the village.”

Ana Esquivel School pupil

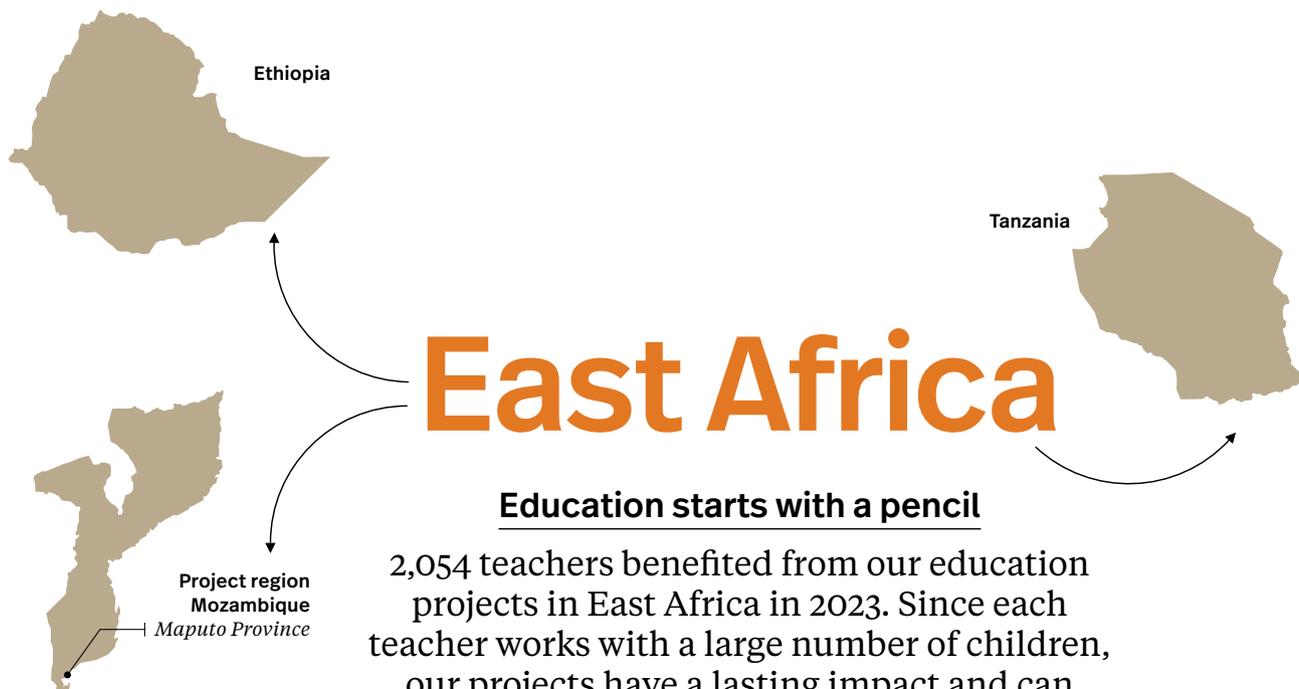




One of Marnela's challenges as a teacher is to convince parents of the importance of school education.



Escola Primária Amílcar Cabral
Data: Quarta-feira, 27.09.2023
Nome do aluno: _____
Disciplina: Português
Tema: leitura e interpretação do texto "Vamos respeitar a natureza"



East Africa

Education starts with a pencil

2,054 teachers benefited from our education projects in East Africa in 2023. Since each teacher works with a large number of children, our projects have a lasting impact and can improve educational opportunities in the region in the long term.

In one of the narrow streets of Mozambique's capital Maputo, where education is a luxury for many, stands the primary school "Amilcar Cabral". Marnela Alberto teaches the first-grade pupils here. Over the past year, the 39-year-old has been sharing her passion for Portuguese, maths and sports with her pupils. Her enjoyment of teaching goes beyond simply imparting knowledge. Interacting with the children on a daily basis, their boundless energy and their shining eyes when they learn something new are priceless for Marnela.

However, Marnela faces challenges every day: "The lack of teaching materials makes teaching very difficult. Not even all the children in my class have a pencil," she explains. This is where our project comes in. We provide teaching materials so that every child has the opportunity to learn with the most basic tools, such as a pencil. We also teach teachers how to incorporate simple resources into their lessons – for example, how to teach children arithmetic using local natural materials. Additional training courses enable teachers to learn more about the child-centred approach and apply it in the classroom. They are given training in child protection and gender equality so that they can create a safe and inclusive learning environment that supports all children equally.

"The second major challenge is the lack of support from parents," Marnela continues. She tries to motivate

her pupils' parents to play a greater role in their children's education. Time and again, she comes up against limitations. Not just because the parents don't want to get involved, but because their tough circumstances prevent them from doing so. Mothers and fathers in Mozambique are primarily concerned with ensuring that their family has a safe home and sufficient food. "Everything else is secondary," says Marnela, "including education." She explains that those children who are already behind at school experience particular difficulties. Despite repeated attempts by the teacher to arrange a meeting with their parents, in most cases this does not materialise. Raising awareness among parents and members of the community is therefore another important aspect of our project. We show parents how important education is for their children's future and how they can support them.

These measures make everyday life easier for teachers like Marnela. More importantly, we help to improve the quality of teaching, which leads to a lasting improvement in pupils' learning outcomes and a reduction in school dropout rates.





15-year-old Taetah crossed the border from Myanmar to Thailand with her brother a year and a half ago. The two of them have been living in the Thai province of Tak, right on the Burmese border, ever since. Her parents are still in Myanmar. Taetah only has occasional contact with them. Like most of the pupils here at the Thoo Mweh Khee Learning Centre, she comes from a Karen family. Karen is therefore also her mother tongue. She is also learning Burmese, Thai and English at school, which means that Taetah can speak four languages almost fluently. As well as in English, she is particularly interested in intercultural lessons. Here she learns more about her own culture, as well as how it differs from other cultures and that every culture is unique. Taetah is clearly proud of her culture. Before moving here from Myanmar, she had never had intercultural lessons. "Here I have learnt that our culture is not inferior to others. And I can now perform traditional dances," she says, beaming.

Our project, which we run together with the local organisation "Tak Border Child Assistance Foundation", supports lessons in culture and native language acquisition. We train teachers and provide teaching and learning materials for these subjects. Teachers are also taught about gender equality and active learning. We show them how they can support and promote pupils'

independent learning. By doing so, we are improving the quality of teaching and therefore the educational opportunities for children here in the border region. We reach 3,081 boys and girls from ten different ethnic minorities through the project. Our aim is to offer Taetah and her classmates better prospects for the future and to strengthen their cultural identity.

The school-leaving qualifications of migrants living here are not officially recognised in Thailand. We are therefore trying to offer young people education, prospects and hope through our project. Taetah dreams of becoming an educator or teacher in the future. She also wants to travel, perhaps to the USA one day. But her greatest desire is for the situation in Myanmar to improve so that she can return to her parents.

Donate for
Taetah and her
classmates.





Taetah speaks four languages. However, she cannot obtain an officially recognised school-leaving qualification in Thailand.





Stiftung Kinderdorf Pestalozzi



Thank you

Before we look to the future, we would like to thank you from the bottom of our hearts. It is only your generous support that has made the stories possible you have read in this issue.

Thank you for every donation in cash and in kind that we have received. Thank you also for every visit to the Children's Village in Trogen where you can learn more about our work and our history first-hand. This will be the case again at the Summer Festival on 11 August 2024, when we are planning a guided tour for young and old to explore the Children's Village – with minds, hearts and hands.

In the next issue of our magazine, you can look forward to exciting stories on the subject of visions. What ideas do today's children and young people have about the future? How do they discuss their dreams and wishes? And how do they campaign for a better world? You'll find answers to all these questions in September.

The Foundation's bodies

The topmost body of the Pestalozzi Children's Foundation is the Foundation Board. It is made up of figures from business, politics and society who have experience in teaching, social work, interculturality and development cooperation. The Foundation Board monitors the Foundation's adherence with its goals and primary purpose.

The maximum term of office for members of the Foundation Board should generally not exceed twelve years. The members of the Foundation's bodies are (as of 31.12.2023): Rosmarie Quadranti, President, Illnau; Prof. Dr Sven Reinecke, Vice-President, St. Gallen; Beatrice Heinzen Humbert, Thalwil; Claudia Fichtner, Trogen; Corinne Ruckstuhl, Rehetobel; Prof. Dr Rolf Gollob, Zurich; Susann Möhle-Hüppi, St. Gallen; Ulrich Widmer, Wollerau.

The Management Board bears operative responsibility for the work of the Foundation. Each department in the Foundation is represented in this body (as of 31.12.2023): Martin Bachofner, Chief Executive Officer, Head of Visitors' Centre a. i.; Daniel Ambord, Director of Support Services; Nadine Knecht, Head of Fundraising and Communication; Miriam Zampatti, Director of International Programmes; Damian Zimmermann, Director of Switzerland Programme.

The Pestalozzi Children's Foundation reports its annual accounts in Swiss francs. The accounts are prepared in accordance with Swiss GAAP FER 21, the provisions of the Swiss Code of Obligations, the standards of ZEWO, and the provisions of the Foundation's Articles of Association. In order to ensure transparent and comprehensive reports, the annual accounts were subjected to a regular audit.

Auditor: KPMG AG, St. Gallen

Purpose of the Foundation

The Foundation supports the Pestalozzi Children's Village in Trogen. The Pestalozzi Children's Village is an intercultural residential facility and meeting place for children and young people from Switzerland and abroad, where they can benefit from holistic teaching in the spirit of Pestalozzi and develop into open-minded people who contribute to peaceful coexistence. The Foundation contributes to educating children and teenagers both domestically and internationally. The Foundation creates awareness for its work among the Swiss population and particularly the Swiss youth. The Foundation is a non-profit organisation and does not operate for profit. It is politically and denominationally neutral.

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