

# ACTION PLAN EUROPEAN YOUTH FORUM

March 2018

**1. Group Country: ITALY**

**2. Group members' names:** Broto Rebecca, Tedesco Tamara, Razzaq Zaineb, Blagojevic

Nikolina, Andreatta Julia, Bonato Riccardo, Carron Angelica, Cortese Filippo, Schirato Salomè, Passarin Silvia, Comunello Mina, Emma Alessandro, Dall'Agnol Mattia, Montagna Samuele, Grendene Tobia, Franceschi Elia.

**3. Group leaders' names and emails:** Giulia Mechilli ([giulia.mechilli@liceobrocchi.vi.it](mailto:giulia.mechilli@liceobrocchi.vi.it)), Federica Signori ([federica.signori@liceobrocchi.vi.it](mailto:federica.signori@liceobrocchi.vi.it))

**4. Group photographers:** Franceschi Elia, Carron Angelica

**5. Teachers' names supporting your work:** Giulia Mechilli ([giulia.mechilli@liceobrocchi.vi.it](mailto:giulia.mechilli@liceobrocchi.vi.it)), Federica Signori ([federica.signori@liceobrocchi.vi.it](mailto:federica.signori@liceobrocchi.vi.it))

**6. Target group:** groups of students of Liceo Brocchi, aged 15+

**7. Topic:** Decision making; Discrimination and prejudice.

**8. Importance of this topic for your target group:** in our region, Veneto, and in our school too, the topic of discrimination has become increasingly important, due to the high presence of immigrants and populist trends in politics.

**9. Aims/goals:** raise students' awareness of the situation, make them realize how important it is that they become independent thinkers.

**10. Material we need that we used in the Children's Village:** Abigail's story; activities and experiences developed in some workshops.

After the implementation of your action plan, please reflect upon the following questions and write your report.

*a. What are your feelings after the day of action?*

We felt satisfied and self-realized. It was great to share feelings and experiences with others, and the group worked together very well. We think we managed to transmit the participants the idea of the Forum.

*b. What did you feel went well?*

We organized four workshops during the two-day general assembly at school. It wasn't easy to advertise the workshops and convince the students to sign in, but we made it. The students who took part in them were really interested, expressed their opinions and got involved in the activities, even more than we expected.

*c. Was anything more difficult than you had imagined it to be?*

Not really. The most difficult aspect was to make other students understand what it was like being part of the project.

*d. Was there anything unexpected?*

A Chinese girl took part in one of the workshop. She has just arrived at our school and she doesn't speak Italian, so we had to translate everything in English.

e. *Did you achieve what you set out to do?*

Yes, fully.

f. *Did you achieve anything else that perhaps you had not foreseen?*

In one workshop, we had some extra time left, so we had to improvise an extra activity quickly.

Good for group-management.

g. *Do you think there are any lessons you could learn for next time? What are the lessons learned?*

We are more aware of how to organize things together and how to manage groups of people of our same age.

h. *Do you feel satisfied with yourselves, and would you like to try something like this again?*

Yes, definitely, even though to get ready for the action plan took us lots of time in a critical moment of the school year.

## SCHEDULE

Length of activity	Activity and content	Material	Persons
4 workshops. Each one was organized in the same way  20 minutes	Introduction/Start - presentation of EYFT - video (3'). (We made it for this purpose. We'll send it to you) - little time for general questions	- computer, interactive white board; . video - Pestalozzi rucksacks	8 in two workshops 5 in the others (3 people were absent)
1 h 20'	Main/Middle - warm-up activity (find out your name collecting letters from the others) - Abigail's story - discrimination game and stereotypes: everyone was given a job, the others had to write adjectives that they thought were linked to that job, to find out what stereotypes are normally connected with that job.	- stickers - blackboard - sheets - pens/felt-tip pens - scotch tape - Post-it notes	same
20 minutes	Closing/End final discussion		same