AS president of the School parliament, Elena has learned that child rights can accomplish a lot: “I firmly believe that the young generation has the knowledge and strength to improve the position of North Macedonia.”
Dear Readers

2018 was a successful year for the Pestalozzi Children’s Foundation in many respects. We started eight new foreign projects and successfully carried out many projects and events at the Children’s Village in Trogen. Our employees will report on the highlights on the following pages.

All of this was made possible by our donors to whom we owe heartfelt thanks. Donations are an expression of great trust in our Foundation and our work. We interpret this trust as an obligation to use these donations carefully and effectively. It is with great delight that we can report that we reached more than 210,000 children and youths, parents and teachers worldwide with our work in 2018, thus making a contribution to high-quality education and peaceful coexistence.

Our work is based on continuity and long-term partnerships in Switzerland and abroad. Strengthening these partnerships is just as important as developing innovative ideas for reacting appropriately to challenges. In the final instance it is the children whom we want to empower so that they have the tools they need to determine their own future.

In 2019 we will put particular emphasis on the topic of child rights. This year, the UN Convention on the Rights of the Child will celebrate its 30th anniversary. Although child rights form the foundation for our work, they are still very often disrespected and disregarded, both in Switzerland and in other countries. The right of socially marginalised groups to high-quality education in particular is not yet a matter of course. Much remains to be done.

Thank you for giving your trust to the Foundation, today and in the future.

We say thank you for a successful year!

Rosmarie Quadranti
President of the Foundation Board

Ulrich Stucki
Chief Executive Officer
Successful projects, emotional moments, moving encounters – the past year held many highlights for the Children’s Village. Foundation employees talk about the moments in 2018 that made the biggest impression on them.

**A colourful year**

**Adam Keel, civilian Service helper, Radio Projects**

The Children’s Conference demonstrates that children want to be involved in determining their future. For four days in November 2018, 61 children from across Switzerland engaged in an intense discussion of their rights. I was very impressed by the fact that so many children and youths came to Trogen to exchange their views about politics and their future. They engaged in discussions and arguments at a very high level. This engagement was my highlight at the Children’s Village. Children often just have to accept the system as it is. At school, for example, or at home. Many children explained that their parents were dismissive when they wanted to have a say in their own lives. They were told things like: “When you’re 18 years old, you can decide freely about your life.” The Children’s Conference offers the children a tool with which to exercise their right to self-determination. Participants in the Children’s Conference are encouraged to play an active role and to do the things that interest them and give them joy. It is important that grown-ups do not put obstacles in their way. The children used these four days to find out where they would like to better and more strongly assert their rights. This shows that young people have something to tell the world. I hope that these efforts will bear fruit.

**Denise Martenet Perone, Director of Hospitality Services & Events**

My personal highlight was the Summer Festival, which took place for the fourth time in 2018. This Festival is always preceded by a phase of intense preparation when many things have to be planned and many aspects have to be considered. The entire Foundation is involved and everybody does their part, whether helping with the preparation or at the Festival itself, as a marshal, behind the counter and much more. Thanks to the efforts of many employees from different departments, the Festival is a very special event every year.

The weather was perfect once again, and 2,000 visitors and us Foundation employees enjoyed a wonderful Summer Festival. It is always such a pleasure to watch the colourful crowd and look at all the laughing faces. The Festival ended with the release of white doves, flying into the night sky as ambassadors for peace. For me, this symbolic moment was the crowning glory of the 2018 Summer Festival.
On 20 September 2018, Hilti “dropped in” at the Children’s Village. 550 employees of the Electrical Devices & Accessories division at Hilti’s sites in Liechtenstein, Germany and Vorarlberg undertook 38 different projects at the Children’s Village. They built playscapes, planted trees, moved footpaths and renovated rooms. This engagement by Hilti was a gift to the Pestalozzi Children’s Village. Hilti was supported by school children from Trogen, the playscape company KuKuk, the landscaping company Gartus from Gossau and other companies from the region. Much was achieved thanks to these joint efforts.

This shared experience not only made the helpers part of the Children’s Village, but it was also an unforgettable day marked by momentum and spirit. I imagine that this feeling of common purpose must have been exactly the same when the Children’s Village was built by hundreds of volunteers in 1946.

I received ample positive feedback about the birthday party. The guests saw that we are shaping the future and want to achieve something here at the Children’s Village, that we are very active – entirely in keeping with the ideals of our founding father, Walter Robert Corti. During several long but very entertaining conversations during 2018, Anuti Corti told me a lot about him. That she can still describe things so vividly at the age of 100 added an emotional touch to this history that cannot be found by reading a book.

To be able to experience Anuti Corti in the context of her family reminded me in a refreshing way of the words of the French author Jean de la Bruyère: “True greatness is free, kind, familiar and popular; it lets itself be touched and handled, it loses nothing by being seen at close quarters; the better one knows it, the more one admires it.”
My personal highlight was the European Youth Forum Trogen in March, when 140 youths from nine European countries came to the Children’s Village to attend the Forum. For a week they discussed social topics that concern Europe. Together they tried to find solutions for improving shortcomings and underdevelopment in their countries. Together for the future of Europe. None of our projects exhibits quite the same degree of variety and different perspectives. For me, this week is like a school reunion. The young people are initially reserved, but they open up during the week and make new friends. Saying goodbye is difficult when the time comes to leave again. During this project week, the youths benefit most from the opportunity for direct communication. The delegations give them direct insights into the situation in their countries and often lead to an aha moment or two. Because the young people also have to share accommodation, they are taken out of their comfort zone and their experience of the European Youth Forum Trogen is very intense. The cooperation with our colleagues from the Trogen Cantonal School who help us organise the European Youth Forum Trogen is always a great and enriching experience.

I am always amazed and delighted by the things young people can do and create if they are given the freedom. At the International Summer Camp, which was attended by 160 young people from nine European countries, the participating youths put together a stage concert in just a few hours during a workshop with the US band Dejan. Guitars, piano, percussion and drums – everything was there. The mood was upbeat and everybody sang and danced. This is one of my favourite memories of the past year. The objective of the Summer Camp is for participants to learn to be more open when meeting others. To this end they discussed topics such as migration, freedom, the media, gender roles and conflict in different workshops. The introduction of the new “assemblies” was also a highlight for me. Every dorm chose two representatives to discuss the Summer Camp rules, such as the time for lights-out. It is not hard to imagine that there may also be differences of opinion during the two-week Camp among 160 participants from so many different countries – they came from Serbia, Moldova, Macedonia, Russia, Poland, Belarus, Ukraine, Turkey and Switzerland. These assemblies gave the youths a platform where they could have a say in and actively help to shape their time of living together at the Children’s Village. These meetings also facilitated the exchange of ideas and improved the relationship with the youths. This positive experience means that we will use the assembly more often in future.
Programmes in Switzerland

During the project and exchange weeks, which follow the principles of outdoor education, children and youths are taught tolerance as well as social, intercultural and critical thinking skills.

Children and youths from Switzerland and 18 other countries of origin benefited from our projects.

120 projects were carried out, from teacher symposia about a world peace game to a Russian-Ukrainian exchange project.

690 project days took place at and outside the Children’s Village.

18 Swiss network and specialist partners and 26 European partner organisations help us to implement our projects.

54 Swiss schools make use of the Foundation’s offer.

International Programmes

Access to high-quality education gives disadvantaged children and youths the opportunity to develop the skills they need to improve their future prospects.

36 projects in 556 schools are run with 34 local partner organisations.

22,076 children received individual support in developing to their true potential.

50,169 adults were made aware of and advised about child rights.

164,378 children and youths benefited from the projects, more than half of them girls.

8,415 teachers were trained in intercultural, child-centred and participatory teaching methods.

24 Swiss schools were furnished with libraries, school furniture and sanitary facilities.

In 262 schools, school clubs were set up to give children a voice.

Our programmes touched the lives of 160,356 children and youths worldwide. 18 Swiss network and specialist partners and 26 European partner organisations help us to implement our projects.
FACTS AND FIGURES
• 4022 children and youths participated in 120 radio and intercultural exchange projects at the Children’s Village and in Swiss schools.
• 1285 children and youths from across Switzerland benefited from our mobile radio projects.
• 169 teachers attended workshops to improve their teaching skills.
• The Children’s Village recorded 25,547 overnighters.
• The Children’s Village carried out 120 different projects supported by 528 teachers.

2200 children and youths from Switzerland and our project countries in Europe participated in project weeks at the Children’s Village.

More than 74 project weeks at the Children’s Village.
TO HEAR AND BE HEARD
Our radio station at the Children’s Village has been part of our programme for a long time. Our radio projects give children and youths a voice. A voice that is heard. The studio has been mobile since 2006. Our radio team visits schools throughout Switzerland to enable children and youths to produce their own radio programmes at their own schools. The Pestalozzi Children’s Village inaugurated a new radio bus at the Summer Festival. This bus with its flashy design and top-of-the-range technology is now travelling the roads of Switzerland. Programmes are no longer aired on FM, but via the internet. They can be listened to at powerup.ch. But the “old” radio bus has not yet been retired as demand is high. With two radio buses, many more projects can be made a reality. We are being heard!

“I liked that we could openly say what we think on air.”
Veronica Golini, aged 12, grade 6, Wetikon Primary School
NORTH MACEDONIA | TOMCE (10)

“We’re the biggest children in school. We have to set an example for the little ones and show them how to be together and play without fighting.”

THAILAND | PRAPADA (12)

The training provided to teachers has brought noticeable changes for Prapada: “We now warm up before class and there are many new teaching materials with big pictures and photos. This makes it much easier for me to understand new things.”
The economies of the project countries in East Africa are developing at a healthy pace. But the education systems in Tanzania, Mozambique and Ethiopia are still lagging behind.

High drop-out rates, a lack of reading, writing and numeracy skills among children and youths and the insufficient quality of teaching pose challenges for the governments of these three East African countries. Mozambique adopted a new education law in 2018 under which compulsory basic schooling will be extended from seven to nine years. The Tanzanian government is currently revising its national strategy on inclusive education. Ethiopia, which is plagued by political unrest, also introduced a number of reforms in 2018. These reforms by the landlocked country in the Horn of Africa mostly aim to safeguard peace and security. What is clear is that good-quality education remains a big challenge in all three countries.

The Pestalozzi Children’s Foundation started two new projects in 2018, one in the southern part of the Afar region in the Ethiopian Highlands, and the other in the suburbs of Maputo, the capital of Mozambique. The targeted further training of teachers plays an important role in both these projects. The workshops focus on topics such as early childhood reading strategies, child-centred teaching and learning methods and equality in education. Targeted programmes to raise community awareness, accompanied in Ethiopia by infrastructure measures, help to improve the school environment for children and youths. In 2019, at least one new project will be started in every project region in East Africa.

Tanzania
- 3312 children participated in school clubs or sat on children’s councils at their schools.
- 1421 teachers from 79 project schools received further training in the fields of child protection, child rights and participatory learning methods.
- More than 1000 community members took part in activities to raise awareness of the importance of education.

Mozambique
- 4763 children benenfitted from the renovation of the reading corners at two schools.
- 41 teachers and six parents participated in the start and planning of the project to identify the problems associated with project implementation and to prepare a plan of activities.
- 44 teachers learned about participatory teaching methods in workshops.

© Pestalozzi Children’s Foundation

Children, youths and adults participated in 7 projects.
The countries of South-East Asia are multi-ethnic states. But this wealth of ethnic diversity regularly leads to conflict. Myanmar has been unable to date to find a solution to the violent clashes in the country.

The ongoing armed conflict is affecting the lives of hundreds of thousands of ethnic minorities in Myanmar. The fate of the Rohingya attracted the most attention from the media, but the consequences of the crisis that has been ongoing since 2011 are also affecting the Kachin. In April 2018 alone, 5000 people fled their homes. In total, more than 100,000 people have had to leave home and are living in refugee camps. In June 2018, the government of Myanmar announced its intention to close the camps and define a strategy for refugee resettlement.

The ethnic groups in Thailand speak 73 different languages, while Laos is home to 86 different dialects. Myanmar recognises as many as 135 different languages. The three countries have one thing in common: they all have only one official language and language of teaching. This means that ethnic minorities are taught in what to them is a foreign language. The work of the Pestalozzi Children’s Foundation in these countries focuses on introducing mother-tongue-based bilingual education, adapting curricula to the needs of the indigenous children and youth and providing teachers with further training.

In 2018, the Department of Education in Laos approved a teacher handbook on indigenous knowledge and introduced this handbook at eight teacher training colleges. In Myanmar, more than 1800 Karen children attended extracurricular classes and received new teaching materials in their mother tongue. In Thailand, almost 900 children are standing up for their rights and raising awareness among the population with initiatives such as a theatre of child rights.
South-East Europe

Around 30 years ago, the socialist systems collapsed and new states were born. To this day, South-East Europe is preoccupied with these changes. The Pestalozzi Children’s Foundation gives children access to good-quality education in order to promote peaceful coexistence.

Dialogue connects. In 2018, Greece and Macedonia agreed to start repairing their diplomatic relationships. The change of name to North Macedonia is a first step towards further change. The projects of our Foundation are already changing the lives of children and youths. A new project started in June to improve prospective teachers’ knowledge about intercultural education at three universities.

Serbia

- 3419 children and youths from ethnic minorities were supported.
- 761 teachers apply new teaching methods that focus on the individual learning needs of the children.
- 12097 children and youths benefit from improved teaching methods.

Moldova

- The Department of Education has included intercultural education in its annual action plan.
- 245 teachers use inclusive teaching methods.
- 7336 children improved their knowledge about intercultural education. They benefited from intercultural exchange programmes (sometimes in Trogen) and improved their skills in promoting peaceful and multi-ethnic coexistence.

North Macedonia

- 170 children from different backgrounds further developed their intercultural skills through joint activities.
- 7621 learners exercised their right to participate in the decision-making process through workshops, school campaigns and debates.
- Intercultural activities helped to overcome bias. Since 2016, the awareness of other ethnic groups has improved from 55 to 76 percent.

It is very important to our Foundation to promote dialogue between people. North Macedonia, Serbia and Moldova are countries with many ethnic minorities.

The development of intercultural skills during childhood plays a central role in peaceful coexistence. We therefore promote activities that enable dialogue between the different ethnic groups. A new project started in June to improve prospective teachers’ knowledge about intercultural education at three universities.

Other projects of our Foundation in South-East Europe provide knowledge about child rights, such as in Serbia, where our efforts gave 8879 learners from 10 partner schools access to child rights. They are involved in making decisions and assume their rights in school parliaments. In these and other projects they are already helping to shape the world of tomorrow.
Violence, unemployment and hardship are part of everyday life in Central America. In autumn 2018, a caravan of people started travelling north in the hopes of finding a better life in the United States. 7000 people, including 2000 youths, set out to leave their country last autumn. They all joined migrant caravans marching to the north. Gang criminality, corruption and poverty force the inhabitants of the northern triangle (Honduras, Guatemala and El Salvador) to go to the US. With an overwhelming tide of refugees at the borders, attempts to emigrate fail, and children and youths have to return to their home countries. In spite of the difficult situation, the Pestalozzi Children’s Foundation continues to work to give the children in these three countries access to good-quality education. The focus falls mainly on children and youths from remote areas and ethnic minorities. Although they attend school, the youths do not have the experience needed to integrate into professional life one day. Frustration and uncertainty force them to try and emigrate. Our project in El Salvador prepares young people for life after school. Education is not only important for the individual, but contributes to community development. At three workshops, 48 youths acquired knowledge and developed work-focused skills. The workshop topics included subjects such as basic tourism, electricity, customer service and inventory management. Two other projects were started in Guatemala and El Salvador in 2018. These projects aim to improve the reading, writing and numeracy skills of children. HONDURAS
• 6316 children and youths received individual help in the form of special educational support or learning materials.
• 11247 children and youths benefited from our projects.
• 641 parents attended information workshops about child rights and learned how they can better support their children.

El Salvador
• 623 children and youths received individual help in the form of special educational support or learning materials.
• 11247 children and youths benefited from our projects.
• 641 parents attended information workshops about child rights and learned how they can better support their children.

Guatemala
• 209 teachers improved their teaching methods. This benefited 4316 children.
• 2744 children from ethnic or language minorities were supported.
Happiness multiplies when you share it.

Thank you for sharing your good fortune with 164,378 children and youths in 2018.

You not only gave them access to educational and exchange projects, but also gave hope to the children and youths in our projects, their parents, teachers and their whole environment. Hope because someone believes in them and gives them the tools they need for a better future. Hope that they can determine their own future. People like you make an enormous difference to children worldwide. For this we thank you from the bottom of our hearts.

It is the generous financial and moral support of our partners, members and donors that has made our work on behalf of children and youths possible since 1946. Last year too we received many donations. We want to thank our 18,946 donors, 4,423 sponsors, 23,418 members of the Circle of Friends, 1,178 members of the Corti Circle, countless companies, foundations and associations, the Liechtenstein Department of Foreign Affairs, the Swiss Agency for Development and Cooperation, the Federal Social Insurance Office, Education 21, Swiss Solidarity, Movetia Exchange and Mobility, the departments for the promotion of cultural affairs of the cantons of Appenzell Ausserrhoden and St. Gallen, and the lottery funds of the cantons of Aargau, Basel-Landschaft, Glarus, Lucerne, Schaffhausen and Zurich.

We owe gratitude to 59 people from all regions in Switzerland who remembered us in their wills and whose contributions made an impact on the implementation of our Swiss and foreign projects in 2018. Thank you for your generous, lasting and benevolent support.
2018 was a successful year in financial terms. Operating revenue amounted to CHF 19,786,591. Free donations amounted to CHF 10,708,340 and restricted donations to CHF 5,413,951, which was a Foundation record for which we are truly grateful. Government grants were mostly stable. Operating expenses amounted to CHF 20,242,244. The financial result was CHF –612,357.

The non-operating result includes the net proceeds from the sale of a property not used for operational purposes (CHF 1,414,883 incl. paid property gains tax). The increase in the provision raised for the current tax proceedings (CHF 49,000) is recognised in extraordinary items. The proceedings were still pending on 31 December 2018: As a precautionary measure, the Pestalozzi Children’s Foundation decided to recognise the resulting costs as expenditure and to make conditional payments.

Net fund expenditure amounted to CHF 800,704 from the Village renovation fund, CHF 12,177 from the fund for former inhabitants, CHF 72,505 from the Liechti fund and a net allocation of CHF 1,503,516 to the fund for restricted donations. The result for the year 2018 was CHF –312,386.

At 28% of total costs (previous year: 28%), administrative expenditure remains above the long-term target of 25%. At 7%, the costs for management, personnel administration, quality management and finance are down on the previous year. Fundraising costs rose slightly by 1% on the previous year. Apart from adjustments made to the cost accounting, this increase is also explained by the investments made in funding the scheduled programme expansion, which led to an 8.8% increase in donation income compared to the previous year.
Source of funds

### Source of income

- **Legacies**: CHF 6063546
- **Institutional donations**: CHF 3916548
- **Private donations**: CHF 32B6223
- **Circle of Friends + child sponsorships**: CHF 21855973
- **Government programme grants** (SDC, FSIO, Movetia): CHF 3020000
- **Other operating revenue**: CHF 634301

Income from fundraising: 82%

### Free and restricted donations, without government grants

- **Free donations, incl. legacies**: CHF 10708340

### Use of funds

#### Use of funds by programme

- **Switzerland**: CHF 6882693
- **South-East Europe**: CHF 2764969
- **East Africa**: CHF 2663916
- **South-East Asia**: CHF 2368468
- **Central America**: CHF 2745988
- **Village**: CHF 2816199

Use of funds in accordance with Zewo guidelines: 72%

#### Source of funds

- **Income from fundraising**: 82%
- **Free donations, incl. legacies**: 66%
- **Restricted donations, incl. legacies**: 34%
The lion’s share of the work done by the Foundation involves the communication of knowledge and skills. Sufficient numbers of qualified staff are needed to do this work effectively. They cost CHF 1.929.983 in the reporting year. Gross salaries subject to AHV contributions of CHF 1.395.711 was paid for the remaining ten months. Total payments (incl. expenses) to the Foundation Board amounted to CHF 10.000 and the Vice-President received CHF 4.000.

As at 31 December 2018, the Foundation had 134 employees. They cost CHF 1.929.983 in the reporting year. Gross salaries subject to AHV contributions of the five-person Management Board amounted to CHF 691.711 in 2018 (CHF 694.100). The position of Chief Executive Officer was vacant for two months in 2018, and a gross salary subject to AHV contributions of CHF 1.395.711 was paid for the remaining ten months. Total payments (incl. expenses) to the Foundation Board amounted to CHF 10.000 and the Vice-President received CHF 4.000.
### Balance Sheet

#### Assets

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cash and cash equivalents</td>
<td>11,069,228</td>
<td>8,676,614</td>
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<tr>
<td>Trade accounts receivable</td>
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<td>21,744</td>
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<td>Other current receivables</td>
<td>506,843</td>
<td>632,905</td>
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<tr>
<td>Inventories and services not yet invoiced</td>
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<td>38,931</td>
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<tr>
<td>Deferred charges</td>
<td>215,298</td>
<td>182,961</td>
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<td><strong>Current assets</strong></td>
<td><strong>11,857,333</strong></td>
<td><strong>9,955,155</strong></td>
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<td><strong>Financial assets</strong></td>
<td>17,270,057</td>
<td>17,915,470</td>
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<td>Investments in other companies</td>
<td>66,687</td>
<td>66,686</td>
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<tr>
<td>Movable tangible assets</td>
<td>496,011</td>
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<td>Real estate</td>
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<td>Intangible assets</td>
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<td>Fund investments</td>
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<td><strong>Non-current assets</strong></td>
<td><strong>25,330,729</strong></td>
<td><strong>27,860,088</strong></td>
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<tr>
<td><strong>ASSETS</strong></td>
<td><strong>37,188,063</strong></td>
<td><strong>37,413,243</strong></td>
</tr>
</tbody>
</table>

The annual accounts were audited by PwC and approved by the Foundation Board. The auditor’s report and the complete annual accounts can be ordered from us or downloaded from our website at www.pestalozzi.ch.

#### Liabilities and capital

<table>
<thead>
<tr>
<th></th>
<th>2018</th>
<th>2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trade accounts payable</td>
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<td>Other current payables</td>
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<td>Deferred credits</td>
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<td>Current provisions</td>
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<td><strong>Current liabilities</strong></td>
<td><strong>–1,225,834</strong></td>
<td><strong>–1,765,886</strong></td>
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<tr>
<td>Other non-current liabilities</td>
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<td>–80,000</td>
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<td>Provisions and similar items prescribed by law</td>
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<td><strong>Non-current liabilities</strong></td>
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<td><strong>Liabilities</strong></td>
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<td>Fund capital</td>
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<td>Endowment capital</td>
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<td>Reserves and annual profit or annual loss</td>
<td>–31,862,466</td>
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<td><strong>Organisation capital</strong></td>
<td>–31,912,468</td>
<td>–32,224,854</td>
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<tr>
<td><strong>LIABILITIES AND CAPITAL</strong></td>
<td><strong>–37,188,063</strong></td>
<td><strong>–37,413,243</strong></td>
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</tbody>
</table>
The Foundation Board is the supreme governing body of the Pestalozzi Children’s Foundation. It consists of eminent representatives from business, politics and society with experience in education, social work, interculturalism and development cooperation. The Foundation Board monitors compliance with the Foundation’s objectives and its purpose.

The term of office of members of the Foundation Board usually may not exceed twelve years.

The members of the Foundation’s governing body are:

- Rosmarie Quadranti, Illnau, President
- Dr. phil. Ivo Bischofberger, Oberegg, Vice President
- Beatrice Heinzen Humbert, Thalwil
- Bernard Thurnheer, Souchat (until 31.12.2018)
- Reto Moritzi, Abtwil (until 31.12.2018)
- Prof. Dr. Sven Reinecke, St. Gallen
- Prof. Dr. Rolf Gollob, Zurich (from 01.01.2019)
- Susann Mösle-Hüppi, St. Gallen (from 01.01.2019)
- Corinne Ruckstuhl, Rehetobel (from 01.01.2019)
- Ulrich Widmer, Wollerau (from 01.01.2019)

Management Board
The Management Board is the executive body of the Foundation in charge of business operations. All Foundation departments are represented on the Management Board.

- Ulrich Stucki, Chief Executive Officer
- Daniel Ambord, Director of Support Services
- Thomas Witt, Director of Marketing & Communications
- Miriam Zampatti, Director of International Programmes
- Damien Ziemer, Director of Programme Switzerland

Auditor
PricewaterhouseCoopers AG, St. Gallen

Cristian was empowered by the opportunity to work on the national regulation governing participation in schools. “I had the feeling that our rights are recognised and exercised. We have the opportunity to improve the education system in Honduras.”

© Pestalozzi Children’s Foundation

HONDURAS | CRISTIAN (15)
CERTIFICATION 2018
Quality labels and certificates underline our trustworthiness. Zewo is the recognised certification in the Swiss NPO sector and therefore very important for the Pestalozzi Children’s Foundation.

ZEWO FOUNDATION
The Pestalozzi Children’s Foundation has been certified by ZEWO since 1953. It has to be regularly audited in accordance with Zewo’s standards in order to obtain recertification. The ZEWO seal of approval stands for the effective and efficient use of donations for the specified purpose, transparent information and meaningful reporting, expedient and independent control structures, open communication and ‘fair’ fundraising.

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info@pestalozzi.ch
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Donation account: PC 90-7722-4